

# POS 341 FORCE AND SECURITY (3 CREDIT HRS)<sup>1</sup>

*Spring Semester 2011  
Department of Political Science  
Georgetown College*

Meeting time: Tue & Thu 9:30-10:45 pm

Location: CMB 103

Dr. Ivan Dinev Ivanov

Phone: 502-863-7040

EMAIL:

Ivan\_Ivanov@georgetowncollege.edu \*

If you contact me via email and I should be able to respond you within next 12-24 hrs.

Office Hours:

Mon & Wed 12:30-2:00 pm

Tue & Thu 12:30–2 pm

or by appointment

Location: CMB 106

## **COURSE DESCRIPTION:**

This class examines the theory and practice of international security and the use of force. In a world without higher authority than the sovereign state, war is always possible, and states must prepare to settle their disagreements through the use of force. This course studies the consequences of security dilemma; it focuses on military and non-military aspects of security; US foreign and security policy and broader international security policy. In addition to traditional security issues (such as conflicts and wars between and within nation-states), the course also surveys, means that states use to insure their security short of war, as well additional non-traditional issues (such as ethical issues involving the use of force, human security, and the environmental, demographic, societal, etc security). Nonetheless, it does not cover directly topics such as international relations theories of conflict, the causes of war and peace, regional security, human rights and some other issues which are central to security studies. It only addresses these issues implicitly and as they are covered in other IR or security-related classes.

## **COURSE OBJECTIVES:**

The course has several core objectives: (1) to give students a solid grounding in current theoretical issues and security challenges in the international arena; (2) to familiarize them with key aspects and actors in the international system; (3) to encourage them develop skill necessary to evaluate how different actors (state and non-state) influence security in various parts of the world and; (4) to encourage them to think about how an understanding of these issues can help them address existing security problems.

## **REQUIREMENTS AND GRADING:**

<i>Course Requirements:</i>	<u>% of final grade</u>	<u>Due Date</u>
In-class midterm exam	20%	March 10
Policy Memo	15%	April 21

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<sup>1</sup> This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.

Two Group Projects/Presentations	20 (2x10%)	check tentative schedule
Take home final exam	35%	May 10
Attendance and participation	10%	throughout the quarter

*Grading Scale:*

93-100%	A	72-77%	C
88-92%	A/B	65-71%	D
83-87%	B	0-64%	F
78-82%	B/C		

Please note that grades represent **NON-NEGOTIABLE** assessments of a student's comprehension of course material.

**POLICIES AND CAVEATS:**

Course participants are required to submit a memorandum of roughly 1,200-1,500 words during week 14 (April 21, 2011). The memos will focus on some of the case studies discussed in the course. Specific questions to be addressed in the memo will be distributed beforehand. A good memorandum is designed to provide relevant information, analytic assessment, and sensible judgments for those reading the memo. The exercise is designed to test not only absorption but practical application of the course material. Separate instructions will be provided on March 29 (week 11). Also, students are required to sign up for two in-class presentations – one on a case study related to the use of force (great power system, multipolar world or post-Cold War world) and one presentation on a contemporary problem of international security. Consider the following options for each of the three cases:

Case One: The War between Georgia and Russia (2008) or Nuclear Iran

Case Two: Failed states and ethnic violence: Rwanda (1994) or Somalia (after 1991)

Case Three: The campaign to ban landmines or Private Armies

If you have a disability that affects your performance in class, please notify the instructor **at the beginning of the semester** in order to find an accommodation that meets best student's interests.

Students are expected to attend class, and attendance will be recorded at each class meeting. In the case of extraordinary circumstances (medical), I should be informed **PRIOR** to the test about the student's impending absence (usually by email). Absences due to illness or injury will be excused retroactively when documentation is provided to the instructor. A student who misses a total of **TEN** (1/3) or more class meetings will receive a class participation grade of zero (0), and may also have his or her overall course grade reduced. A student who has a total of **FOURTEEN** (1/2) or more unexcused absences will receive a course grade of F. Even though I do not necessarily require a note from the doctor, I expect you to contact me in advance (preferably by email) and inform me if you are not feeling well.

I do **NOT** plan makeup examinations or quizzes. However, I understand that sometimes students are not able to attend exams or presentations. In these cases, make-up exams will be arranged only with the instructor's permission, so please be sure to let me know as soon as possible if you will not be able to attend at the scheduled time.

Lastly, I need to remind you that all of the work you submit in this course is expected to be your own. Students should review the see Honor System in Student Handbook to familiarize themselves with the Academic Honesty Policy. Although I do encourage students to exchange ideas and/or work together on certain assignments, *each student is responsible for completing and submitting his or her own homework*. Please be advised that Georgetown College is a community of trust and respect. According to the Technology Ethics Policy honor and integrity are valued in and out of the classroom, as is the diversity represented in the College family. This includes specifically:

Respect for intellectual labor and creativity is vital to academic discourse and enterprise. This principle applies to work of all authors and publishers in all media. It encompasses respect for the right to acknowledgment, right to privacy, and right to determine the form, manner and terms of publication and distribution.

Because electronic information is volatile and easily reproduced, respect for work and personal expression of others is especially critical in computer environments. Violations of authorized integrity, including plagiarism, invasion of privacy, unauthorized access, and trade secret and copyright violations, may be grounds for sanctions against members of the academic community.

For further information on appropriate citation, feel free to visit the University of Wisconsin-Madison website and check a detailed instructional brochure about references on my webpage:

[http://www.wisc.edu/writing/Handbook/DocAPSA\\_PC.html](http://www.wisc.edu/writing/Handbook/DocAPSA_PC.html)

Please do not forget that all cell phones, pagers, i-pods and other pieces of portable electronic equipment should be **turned off completely** (not muted!!!) during class time and I will be very disappointed to hear ring tones during our class. Feel free to use your laptop computers or i-pads ONLY to take notes but make sure that the sound is completely turned off.

#### **READINGS:**

1) The following book is required and is available in the Store:

Robert Art and Kenneth Waltz (eds.), *The Use of Force: Military Power and International Politics* (Rowman and Littlefield, Seventh Edition, 2009)  
ISBN-10: 0742556700; ISBN-13: 9780742556706

2) There are readings in addition to the required textbook. Most readings will be available on the Internet via the class web page on Moodle. When electronic versions of readings are not available, paper copies will be distributed in class or course pack will be available in the library.

## **COURSE STRUCTURE AND READINGS:**

### **I. Introduction. Security Studies in the Post-Cold War World**

David A. Baldwin, "Security Studies and the End of the Cold War," *World Politics*, Vol. 48, No. 1 (October 1995), pp. 117-141.

Lawrence Freedman, "International Security: Changing Targets?" *Foreign Policy*, No. 110 (Spring 1998), pp. 48-63.

### **II. The Use of Force and Its Impact on International Security**

Art and Waltz, pp. 3-22 (Robert J. Art, The Fungibility of Force)

Art and Waltz, pp. 23-43 (Barry R. Posen, The Sources of Military Doctrine)

Art and Waltz, pp. Art and Waltz, pp. 44-71 (Robert Jervis, Cooperation under the Security Dilemma)

Art and Waltz, pp. 72-78 (Alexander L. George, Coercive Diplomacy)

### **III. Weapons of Mass Destruction and Their Proliferation**

Art and Waltz, pp. 99-107 (McGeorge Bundy, The Unimpressive Record of Atomic Diplomacy)

Art and Waltz, pp. 108-115 (Robert Jervis, The Utility of Nuclear Deterrence)

Art and Waltz, pp. 116-132 (Kenneth Waltz, Nuclear Myths and Political Realities)

John Mueller, "The Essential Irrelevance of Nuclear Weapons: Stability in the Postwar World," *International Security*, no 13 (Fall 1988), 55-79

Art and Waltz, pp. 358-70 (Gregory Koblenz, Pathogens as Weapons)

Art and Waltz, pp. 382-93 (Scott Sagan, Nuclear Instability in South Asia)

Art and Waltz, pp. 294-405 (Kenneth Waltz, Nuclear Stability in South Asia)

### **IV. Historical Cases in the Use of Force: Great Power Politics (GPP); Bipolar Politics (BPP) and Post-Cold War Politics (PCWP)**

GPP: Art and Waltz, pp. 152-166 (John J. Mearsheimer, Hitler and the Blitzkrieg Strategy)

GPP: Art and Waltz, pp. 179-194 (Louis Morton, The Decision to Use the Atomic Bomb)

BPP: Art and Waltz, pp. 195-210 (The Korean War, Morton H. Halperin)

BPP: Art and Waltz, pp. 211-234 (The Cuban Missile Crisis, David A. Welch, James G. Blight, Bruce J. Allyn)

BPP: Art and Waltz, pp. 235-260 (Implementing Flexible Response: Vietnam as a Test Case, John Lewis Gaddis)

PCWP: Art and Waltz, pp. 179-194 The Afghani War: A Flawed Masterpiece, Michael E. O'Hanlon, 261

PCWP: Art and Waltz, pp. 294-308 (Benjamin H. Friedmanm Harvey M. Sapolsky, Christopher Preble, Learning the Right Lessons from Iraq)

## **V. Force and Security inside the State: Ethnic Conflict, Occupation and Civil War**

Art and Waltz, pp. 406-26 (Chaim Kaufmann, Intervention in Ethnic and Ideological Civil Wars)

Art and Waltz, pp. 406-25 (Barry R. Posen, Military Responses to Refugee Disasters)

Art and Waltz, pp. 448-61 (Barbara F. Walter, The Critical Barrier to Civil War Settlement)

Art and Waltz, pp. 462-84 (David M. Edelstein, Occupational Hazards: Why Military Occupations Succeed or Fail)

## **VI. Terrorism**

Art and Waltz, pp. 79-98 (Robert Pape, The Strategic Logic of Suicide Terrorism)

Art and Waltz, pp. 501-08 (Paul R Pillar, Dealing with Terrorists)

Art and Waltz, pp. 486-500 (David Kilcullen, Counter-insurgency Redux)

Art and Waltz, pp. 509-32 (Kurth Cronin, How al-Qaida Ends: The Decline and Demise of Terrorist Groups)

## **VII. Societal Aspects of Security: Human Security, Migration, Refugees, and Health**

Roland Paris, "Human Security: Paradigm Shift or Hot Air?" *International Security*, Vol. 26, No. 2 (Fall 2001), pp. 87-102.

Fiona Adamson, "Crossing Borders: International Migration and Security," *International Security* (Summer 2006), 165-199.

Idean Slaehyan and Kristian Skrede Gleditsch, "Refugees and the Spread of Civil War," *International Organization* (Spring 2006), 335-366.

Susan Peterson, "Epidemic Disease and National Security," *Security Studies* (Winter 2002/03).

Colin McInnes and Simon Rushton, "HIV, AIDS and security: where are we now," *International Affairs*, Jan 2010.

## **VII. Governmental, Non-governmental Organizations in International Security**

John R. Bolton, "Statement to UN Conference on the Illicit Trade in Small Arms and Light Weapons in All its Aspects," July 9, 2001

Nicola Short, "The Role of NGOs in the Ottawa Process to Ban Landmines," *International Negotiation* no. 3 (1999), 481-500

R. Charli Carpenter et al, "Studying Issue (Non)-Adoption in Transnational Advocacy Networks," *International Organization* (July 2007), 643-667

## **VIII. Expanding the Meaning of Security: Gender, Transnational and Private Actors**

Laura Sjoberg, "Introduction to Security Studies: Feminist Contributions," *Security Studies* 18, no. 2 (2009), 183 – 213.

Renée de Nevers, "(Self) Regulating War?: Voluntary Regulation and the Private Security Industry," *Security Studies* 18, no. 3 (2009), 479–516

### **IX. New Security Threats: Resources, Climate Change and Environment**

David Victor, "What Resource Wars?" *The National Interest* (November/December 2007), 48-55.

Michael L. Ross, "How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases," *International Organization* (Winter 2004), pp. 35-67.

Amy Myers Jaffe; Michael T. Klare, Nader Elhefnawy, "The Impending Oil Shock," *Survival* no. 4 (April/May 2008), 37-66.

### **X. Ethics and Security**

Michael Waltzer, *Just and Unjust War* (New York: Basic Books, c1977 or subsequent editions), selected chapters will be posted on Moodle.

### **XI. Bridging Theory and Practice: US Foreign Policy, the Use of Force and International Security**

Art and Waltz, pp. 311-27 (Chris Layne, From Preponderance to Offshore Balancing)

Art and Waltz, pp. 327-48 (Robert Art, The Strategy of Selective Engagement)

Art and Waltz, pp. 349-57 (Stephen Walt, Taming American Power)

### **Literature:**

Betts, Richard. "Should Strategic Studies Survive?" *World Politics*, Vol. 50, No. 1 (October 1997), pp. 7-33.

Brooks, Stephen G. and William C. Wohlforth, *World Out of Balance: International Relations and the Challenge of American Primacy* (Princeton UP, 2008).

Burr, William. "A Brief History of US-Iranian Nuclear Negotiations," *Bulletin of the Atomic Scientists* (January/February 2009), 21-34

Caldwell, Dan and Robert Williams. *Seeking Security in an Insecure World* (Rowman & Littlefield Publishers, 2006)

Dupont, Alan. "The Strategic Implications of Climate Change," *Survival* (June/July 2008), 29-47.

Englebert, Pierre and Denis M. Tull. "Post-conflict Reconstruction in Africa: Flawed Ideas about Failed States," *International Security* (Spring 2008)

Freedman, Lawrence. "International Security: Changing Targets?" *Foreign Policy*, No. 110 (Spring 1998), 48-63.

Finnemore, Martha. *The Purpose of Intervention: Changing Beliefs about the Use of Force*, Cornell University Press, 2003)

- Gilpin, Robert. *War and Change in World Politics* (Cambridge University Press, 1981).
- Hoffman, Bruce. *Inside Terrorism* (Columbia University Press, revised and enlarged edition 2006).
- Kaufmann, Chaim. "Rational Choice and Progress in the Study of Ethnic Conflict," *Security Studies* (January-March 2005), 178-207
- Kolodziej, Edward. "Renaissance in Security Studies? Caveat Lector!" *International Studies Quarterly*, Vol. 36, No. 4 (December 1992), 421-438
- Malone, David M. (ed.). *The UN Security Council: from the Cold War to the 21st century* (Boulder, CO: Lynne Rienner, 2004)
- Mearsheimer, John J. *The Tragedy of Great Power Politics* (WW Norton, 2001)
- Mearsheimer John J. "China's Unpeaceful Rise," *Current History* (April 2006), 160-162
- Menkhaus, Kenneth. "Governance without Government in Somalia: Spoilers, State Building, and the Politics of Coping," *International Security* (Winter 2006/7), 74-106
- Natsios, Andrew and Kelley W. Doley, "The Coming Food Coups," *Washington Quarterly* (January 2009), 7-25.
- Potter, William C. and Gaukhar Mukhatzhanova. "Divining Nuclear Intentions: A Review Essay," *International Security* (Summer 2008), 139-169
- Perkovich, George. "The End of the Nonproliferation Regime?" *Current History* (November 2006), 355-362
- Rotberg, Robert and Theodore K. Rabb (eds.). *The Origin and Prevention of Major Wars* (Cambridge University Press 1998)
- Sagan, Scott. "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security*, Winter 1996-97, 54-86
- Salama, Sammy and Heidi Weber, "Arab Nuclear Envy," *Bulletin of the Atomic Scientists* (September/October 2007), 44-49
- Schelling, Thomas. *Arms and Influence* (Yale University Press, 1966).
- Sjoberg, Laura (ed.). *Gender and International Security: Feminist Perspectives* (Routledge, 2009).
- Solingen Etel. *Nuclear Logics: Contrasting Paths in East Asia and the Middle East* (Princeton University Press, 2007).
- Walt Stephen. "The Renaissance of Security Studies," *International Studies Quarterly*, Vol. 35, No. 2 (June 1991), 211-239.
- Walter, Barbara F. and Jack Snyder (eds.), *Civil Wars, Insecurity, and Intervention* (New York: Columbia University Press, 1999)
- Waltzer Michael. *Just and Unjust War* (New York: Basic Books, c1977 or subsequent editions)

## POS 341 FORCE AND SECURITY

*Spring Semester 2011*

*Department of Political Science*

*Georgetown College*

Week	Tuesday	Thursday
Week One 1/18-1/20	1/18 Introduction to the course	1/20 Introduction to the topic
Week Two 1/25 – 1/27	1/25 Use of Force (Part 1)	1/27 Use of Force (Part 2)
Week Three 2/1 – 2/3	2/1 WMDs: Nuclear Weapons	2/3 WMDs: Other Weapons
Week Four 2/8 – 2/10	2/8 <b>Historical Cases in the Use of Force: GPP</b>	2/10 <b>Historical Cases in the Use of Force: BPP</b>
Week Five 2/15 – 2/17	2/15 Ethnic Conflict	2/17 <b>Historical Cases in the Use of Force: PCWP</b>
Week Six 2/22 – 2/24	2/22 Civil War	2/24 Other state-related aspects: occupation
Week Seven 3/1 – 3/3	3/1 Terrorism (Part 1)	3/3 Terrorism (Part 2)
Week Eight 3/8– 3/10	3/8 Human Security	3/10 <b>Midterm Exam</b>
Week Nine 3/15 – 3/17	3/15 <i>Spring Break</i> (no classes)	3/17 <i>Spring Break</i> (no classes)
Week Ten 3/22-3/24	3/22 Migration and Refugees	3/24 Health/ Societal Issues: conclusion
Week Eleven 3/29 – 3/31	3/29 Policy Memo: discussion and detailed instructions	3/31 <b>Case One: discussion</b>
Week Twelve 4/5 – 4/7	4/5 Governmental organizations and international security	4/7 <b>Case two: discussion</b>
Week Thirteen 4/12 – 4/14	4/12 NGOs and private players (e.g. private Armies)	4/14 <b>Case three: discussion</b>
Week Fourteen 4/19 - 4/21	4/19 Resources and climate	4/21 <b>Policy Memo due</b> Ethics and Security
Week Fifteen 4/26 – 4/28	4/26 US Foreign Policy and int'l Security (Part 1)	4/28 US Foreign Policy and int'l Security (Part 2)
Week Sixteen 5/3 – 5/5	5/3 Conclusion: Force and Security in Modern IR	5/5 Reading Day (no classes)