

POS 300 WORLD POLITICS¹

Spring Quarter 2011 (3 credit hrs)

Department of Political Science

Georgetown College

Mon & Wed 2:00 – 3:15 pm

CMB 109

Dr. Ivan Dinev Ivanov

Phone: 502-863-7040

Email:

Ivan_Ivanov@georgetowncollege.edu

Office Hours:

Mon & Wed 12:30-2:00 pm

Tue & Thu 12:30–2:00 pm

or by appointment

Location: CMB 106

* If you contact me via email, I should be able to get back to you within next 12-24 hrs.

COURSE DESCRIPTION:

This course is an introduction to world politics, designed to familiarize students with the ways in which states, international organizations, and non-state actors interact in the international system. It offers an analysis of the general approaches to world politics, emphasizing current issues and problems.

COURSE OBJECTIVES:

POS 300 is an upper level undergraduate class aimed at introducing the students to the central historical and conceptual reference points of world politics. It will endeavor to show how the integration of history and theory can be used to build an understanding of contemporary international politics. Students successful in the class should be able to identify core concepts such as relative and absolute gains, rationality, anarchy, etc and different components of each theory such as core assumptions, variables and explanatory models. At the end of the course, students should also be able to comprehend specific explanations of current world problems relate policies and contemporary cases to theoretical models and apply these explanations in the context of the Model ASEAN+3 (APT) summit.

REQUIREMENTS AND GRADING:

<i>Course Requirements:</i>	<u>% of final grade</u>	<u>Due Date</u>
In-class Midterm exam	25%	March 9, 2011
In class comprehensive final exam	30%	May 11 (12-2pm)
Country Position Papers	20%	April 14, 2011
Model ASEAN+3 participation	20%	April 16, 2011
Country Position Reports and class participation	10%	3/30; 4/6; 4/11

¹ This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.

Grading Scale:

93-100%	A	72-77%	C
88-92%	A/B	65-71%	D
83-87%	B	60-64%	F
78-82%	B/C		

Please note that grades represent **NON-NEGOTIABLE** assessments of a student's comprehension of course material.

POLICIES AND CAVEATS:

If you have a disability that affects your performance in class, please notify the instructor **at the beginning of the semester** in order to find an accommodation that meets best student's interests.

Students are expected to attend class, and attendance will be recorded at each class meeting. In the case of extraordinary circumstances (medical), I should be informed **PRIOR** to the test about the student's impending absence (usually by email). Absences due to illness or injury will be excused retroactively when documentation is provided to the instructor. A student who misses a total of **TEN** (1/3) or more class meetings will receive a class participation grade of zero (0), and may also have his or her overall course grade reduced. A student who has a total of **FOURTEEN** (1/2) or more unexcused absences will receive a course grade of F. Even though I do not necessarily require a note from the doctor, I expect you to contact me in advance (preferably by email) and inform me if you are not feeling well.

I do **NOT** plan makeup examinations or quizzes. However, I understand that sometimes students are not able to attend exams or presentations. In these cases, make-up exams will be arranged only with the instructor's permission, so please be sure to let me know as soon as possible if you will not be able to attend at the scheduled time.

Please, note that students are required to participate in the Model ASEAN+3 Summit. This is a simulation that will take place on the campus of Morehead State University on **April 16, 2011**. Georgetown College students will leave in the morning; the simulation is planned to end in the afternoon. Students should clear their schedule for this particular day; if they are unable to attend for any reasons (sports, medical, etc); they need to inform the instructor ASAP in order to find adequate accommodation. Failure to participate in the Model ASEAN+3 (APT) simulation may result in loss of up to 20% of grade if an alternative assignment is not arranged. There will be two special class meetings to prepare students for the simulation. As a part of the preparation process students need to research carefully their country and submit a position paper for the country that they represent. These position papers are **due April 14, 2011**. GC students will represent the following countries: Japan, Singapore, Malaysia, Thailand, Vietnam and Laos (2 students per country). Further instructions will be provided in class (see the tentative schedule). GC students will also be provided separate Blackboard accounts to access the simulation materials and conduct online diplomacy.

Lastly, I need to remind you that all of the work you submit in this course is expected to be your own. Students should review the see Honor System in Student

Handbook to familiarize themselves with the Academic Honesty Policy. Although I do encourage students to exchange ideas and/or work together on certain assignments, *each student is responsible for completing and submitting his or her own homework*. Please be advised that Georgetown College is a community of trust and respect. According to the Technology Ethics Policy honor and integrity are valued in and out of the classroom, as is the diversity represented in the College family. This includes specifically:

Respect for intellectual labor and creativity is vital to academic discourse and enterprise. This principle applies to work of all authors and publishers in all media. It encompasses respect for the right to acknowledgment, right to privacy, and right to determine the form, manner and terms of publication and distribution.

Because electronic information is volatile and easily reproduced, respect for work and personal expression of others is especially critical in computer environments. Violations of authorized integrity, including plagiarism, invasion of privacy, unauthorized access, and trade secret and copyright violations, may be grounds for sanctions against members of the academic community.

For further information on appropriate citation, feel free to visit the University of Wisconsin-Madison website and check a detailed instructional brochure about references on my webpage:

http://www.wisc.edu/writing/Handbook/DocAPSA_PC.html

Please do not forget that all cell phones, pagers, i-pods and other pieces of portable electric equipment should be **turned off completely** (not muted!!!) during class time and I will be very disappointed to hear ring tones during our class. Feel free to use your laptop computers or i-pads to take notes but make sure that the sound is completely turned off.

READINGS:

The course materials are required:

- 1) Henry R. Nau, *Perspectives on International Relations: Power, Institutions, and Ideas*, 2nd Edition (2008); Print Paperback; ISBN: 978-0-87289-924-7
- 2) There are also readings from Dean Collinwood's book *Global studies: Japan and the Pacific Rim* to prepare students for the position papers and these will be posted on Moodle.

COURSE OUTLINE

LEVELS OF ANALYSIS

Introduction to the course and the topic
Individual, State and System Levels of Analysis

Nau, Introduction, pp. 1-10 and 17-19; chapter 1, pp. 56-70

Also, check the video below:

Conversation with Kenneth Waltz, Ford Professor Emeritus of Political Science, UC Berkeley, February 10, 2003:

<http://www.youtube.com/watch?v=F9eV5gPIPZg>

CORE CONCEPTS AND THEORIES OF WORLD POLITICS

Three theoretical pillars of IR theory – realism, liberalism and constructivism/critical theory

Core concepts of IR – prisoner’s dilemma, stag hunt, chicken, relative and absolute gains, collective goods, international regimes

Nau, Introduction, 10-19, chapter 1, pp. 20-56 and chapter 2

ALLIANCES AND THE FIRST WORLD WAR

Nau, chapter 3

APPEASEMENT, ACCOMMODATION, AND THE SECOND WORLD WAR

Read the Munich Agreement of 1938 which is found at:

<http://web.jjay.cuny.edu/~jobrien/reference/ob66.html>

Nau, chapter 4

DETERRENCE, CONTAINMENT AND THE BALANCE OF POWER: THE COLD WAR

Nau, chapter 5

DIVERGING PATTERNS OF THE POST-COLD WAR WORLD: FROM CONFLICT TO COOPERATION

Nau, chapter 6

INTERNATIONAL COOPERATION AND INTERNATIONAL POLITICAL ECONOMY

Nau, chapter 8

ECONOMIC GROWTH AND POLITICAL DEVELOPMENT

Nau, chapters 11, 12 and ch 16 only pp. 520-533

THE IMPORTANCE OF REGIME TYPE: DO DEMOCRACIES MAKE A DIFFERENCE IN WORLD POLITICS?

GLOBALIZATION AND THE WORLD ECONOMY

Nau, chapters 9 and 10

INTERNATIONAL LAW AND ORGANIZATIONS, U.N. PEACEKEEPING AND GLOBAL GOVERNANCE

Nau, Chapter 16, pp. 510-519

Read “Background on the United Nations:”

<http://novaonline.nvcc.edu/eli/evans/his135/Events/Un45/un45.htm>

Read “Court at a Glance:”

<http://www.icc-cpi.int/Menus/ICC/About+the+Court/ICC+at+a+glance/>

UN Charter Read “Preamble and Ch VII at

<http://www.un.org/aboutun/charter/index.html>

UN Peacekeeping Operations; read “Overview:”

<http://www.un.org/Depts/dpko/dpko/index.asp>

GLOBALIZATION, CIVIL SOCIETY AND NON-GOVERNMENTAL ACTORS

Nau, Chapter 15

WORLD POLITICS AND GLOBAL ENVIRONMENT

Nau, Chapter 14

X. THE WORLD AFTER 9/11: CONCEPTUALIZATION AND APPROACHES TO HEGEMONY

Nau, chapter 7

SELECTED BIBLIOGRAPHY:

Hans Morgenthau (1948) “Politics Among Nations: The Struggle for Power and Peace,” Alfred Knopf, New York

Kenneth Waltz (1997), Evaluating Theories, The American Political Science Review, Vol. 91, No 4, pp. 913-17.

_____ (1979), “Theory of International Politics,” New York: McGraw-Hill.

_____ (1999), Globalization and Governance, PS: Political Science and Politics, Vol. 32, No. 4, pp. 693-700.

John Mearsheimer (2001), “The Tragedy of Great Power Politics,” WW Norton and Co.

Robert Keohane (1977), "Power and Interdependence: World Politics in Transition," Little Brown and Company.

G. John Ikenberry and Michael Mastanduno, *International Relations Theory and the Asia-Pacific* (Columbia University Press, 2003).

Michael Doyle, "Liberalism and World Politics," *APSR*, Vol. 80, No 4 (December 1986), pp. 1151-69.

_____, Bruce Russett, Christopher Layne, David Spiro "The Democratic Peace" (In Correspondence), *International Security* Vol. 19, No 4, December 1986, pp. 164-84.

Christopher Layne, "Kant or Cant: The Myth of the Democratic Peace," *International Security*, Vol. 19, No. 2. (Autumn, 1994), pp. 5-49.

Lisa Martin and Robert Keohane, "The Promise of Institutionalist Theory," *International Security*, Vol. 20, No 1 (Summer 1995), pp. 39-51.

Christopher Layne, *The Peace of Illusions*, Cornell University Press, Chapter 7, pp. 234-58.

Robert Jervis, "Hypotheses on Misperception," *World Politics* Vol. 20, No 3 (April 1968), pp. 454-479.

Graham Allison, "Bureaucratic Politics: A Paradigm and Some Policy Implications," *World Politics* Vol. 24 (Supplement: Theory and Policy of International Relations), Spring 1972, pp. 40-79.

_____, "The Essence of Decision," Little Brown and Co, Boston, MA.

Alexander Wendt, "Anarchy is What States Make of It," *International Organization*, vol. 46, Spring 1992, pp. 391-426.

_____, *Social Theory of International Politics*, New York : New York University Press, 1995.

Fireke and Joergensen (2001), "Constructing International Relations: the next generation," Armonk, N.Y.: M.E. Sharpe, c2001.

David Lake, "Fair Fights: valuating Theories of Democracy and Victory," *International Security*, Vol. 28, No1 (Summer 2003), pp. 154-167;

Michael Desch, "Democracy and Victory: Why Regime Type Hardly Matters," *International Security*, Vol. 27, No. 2 (Fall 2002), pp. 5-47.

J. John Ikenberry “Institutions, Strategic Restraint, and the Persistence of American Postwar Order,” *International Security*, Vol. 23, No. 3. (Winter, 1998-1999), pp. 43-78.²

Model ASEAN Plus Three

Model ASEAN Plus Three (APT) is a student-based learning simulation for understanding global issues and geopolitical and economic relationships. At the model ASEAN Plus Three summit students negotiate with each other to develop resolutions on various topics. The purpose of model ASEAN+3 is to provide students with a knowledge of contemporary world issues through a simulation of the Association of Southeast Asian Nations Plus Three group.

Students will select a country from the provided list in class and *research* and *represent* that country during the simulation. Students will write a 25-20 page position paper that addresses the following:

- 1) A Post-WWII Historical overview of the country (1 to 2 pages)
- 2) Country’s current economic development strategy (1 to 2 pages)
- 3) Country’s position on regional economic issues (5-6 pages)
 - a. Free trade in Asia
 - b. Reducing restrictions on Foreign Direct Investment
 - c. Sustainable and Cleaner Energy
- 4) Country’s current regional and global security concerns (1 to 2 pages)
- 5) Country’s position on regional security concerns (5-6 pages)
 - a. Nuclear North Korea
 - b. Terrorism
 - c. Piracy of the Sea Lanes
- 6) Conclusion to country’s vision for APT and future for Asia (1 to 2 pages)
- 7) Appendix: Proposed resolutions for each of the 6 issues

Assignment:

Each delegate will prepare the following due on April 14, the day before the simulation:

- (1) A position paper addressing the above questions (20 points).

This is a research paper and requires **A**) a properly formatted bibliography; **B**) properly formatted endnotes; **C**) a minimum of 10 reference sources, only one of which may be an encyclopedia (*wikipedia is NOT one of them*); **D**) an introductory paragraph with a thesis statement, supporting paragraphs, and conclusion; **E**) roughly 20 typed pages (not including cover page or bibliography); **F**) a cover page with title and student’s name.

(2) Participation in the five hour Model APT summit (20 points). To receive full credit students must participate in online diplomacy by proposing a resolution and

² This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.

negotiating a settlement if resolution is not agreed to, stay for entire summit, read their position statements for each issue, and play a pivot role in the crafting resolutions.

POS 300
World Politics
Dr. Ivan Dinev Ivanov

Spring 2011

Tentative Schedule

Week	Monday	Wednesday
Week One 1/17-1/19	1/17 MLK Day No classes	1/19 Introduction to the topic
Week Two 1/24 – 1/26	1/24 The concept of Levels of Analysis – the Individual	1/26 State Level
Week Three 1/31 – 2/2	1/31 System Level (Part 1)	2/2 Systemic Level (Part 2); conclusion about LOA
Week Four 2/7 – 2/9	2/7 Realism (Part 1)	2/9 Realism (Part 2)
Week Five 2/14 – 2/16	2/14 Neo-liberalism: introduction	2/16 Neo-liberalism: globalization and interdependence
Week Six 2/21 – 2/23	2/21 Neo-liberalism and international cooperation	2/23 Constructivism/Critical theory
Week Seven 2/28 – 3/2	2/28 Alliances and World War I	3/2 Appeasement and World War II
Week Eight 3/7 – 3/9	3/7 <i>Model APT: Introduction</i>	3/9 In-class Midterm Exam
Week Nine 3/14 – 3/16	3/14 <i>Spring Break (no classes)</i>	3/16 <i>Spring Break (no classes)</i>
Week Ten 3/21-3/23	3/21 International Negotiations in International Organization	3/23 Universal and Regional International Organizations
Week Eleven 3/28 – 3/30	3/28 International Peacekeeping	3/30 Country Reports: Japan, Singapore
Week Twelve 4/4 – 4/6	4/4 International Law	4/6 Country reports: Malaysia, Thailand
Week Thirteen 4/11 – 4/13	4/11 Country reports: Vietnam, Laos	4/13 <i>Model APT: simulation rules</i> Position Papers due April 14 APT Simulation on April 16
Week Fourteen 4/18 - 4/20	4/18 <i>No class; preparation for the simulation</i>	4/20 <i>No class; preparation for the simulation</i>
Week Fifteen 4/25 – 4/27	4/25 Civil Society and Non-governmental Actors	4/27 Global Environmental Politics
Week Sixteen 5/2 – 5/4	5/2 Conceptualization of hegemony	5/4 Preps for the final exam; Q&A