

**GOVERNMENT AND POLITICS IN EUROPE (PART 2):
EUROPE IN TRANSITION**

*Winter Quarter 2012
Department of Political Science
University of Cincinnati
15-POL-578*

Meeting time: MWF 10-10:50 am

Location: RIEVSCHL 422B

Dr. Ivan Dinev Ivanov

Phone: 513-556-3318

EMAIL: Ivan.Ivanov@uc.edu*

Office Hours: MWF 1:00-3:30 pm

or by appointment

Instructor's Office: 1121 Crosley Tower

* I prefer to contact me via email and I should be able to respond you within next 12-24 hrs.

COURSE DESCRIPTION:

This course surveys Europe's political, economic and social transformation in the twentieth and early twenty-first century, thus supplementing the core course on comparative government in Europe (POL 277/577). The course consists of two parts studying the political, economic and social aspects of Europe's transformation. Special attention will be paid to the political developments and the institutional structures of the countries in Eastern Europe. The course undertakes an issue-oriented comparative approach addressing the sources of power and studies the connection between various issues such as nationalism, sovereignty, integration, identity and economic development in Eastern Europe. Furthermore, these issues will be discussed in the context of the ongoing transition in other emerging democracies such as the countries in the Middle East. Special attention will be paid to the process of integrating post-communist states into Western political, economic and security structures—e.g., the European Union and NATO.

COURSE OBJECTIVES:

Students should be able to identify key concepts such as democratization, institution-building, marketization, rent-seeking, political corruption, economic reforms, harmonization of *acquis communautaire*, etc. Also, they need to identify commonalities and differences in the patterns of political, economic and social transformation in different parts of Europe (especially in Eastern Europe) and relate these processes to major theories of comparative politics and international relations. Finally, the students should develop analytical skills to understand the patterns and processes of political transformation that have occurred in Europe in the last two decades and apply those in other similar contexts.

REQUIREMENTS AND GRADING:

<i>Course Requirements:</i>	<u>% of final grade</u>	<u>Due Date</u>
In-class midterm exam	25%	Feb 3
Policy assignment: presentation	10%	check tentative schedule
Policy assignment: final paper/ report	15%	March 9
In-class final exam	35%	March 16, 8-10 am

Class attendance and participation 15% throughout the quarter (steps 1 thru 4)

Grading Scale:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	0-59%	F

Please note that grades represent **NON-NEGOTIABLE** assessments of a student's comprehension of course material.

A NOTE ON POLICY ASSIGNMENT:

Students are expected to form three policy teams that will work on a specific issue. Each team will be headed by a team leader (usually a graduate student or a senior) with 6-7 other additional participants. The team is required to collect data and produce a 30-35 pages policy report (or policy paper) on a specific issue related to one or several European countries. Each of the reports/ papers should contain the following components: (1) an Executive Summary (up to 1 page); (2) an Introduction (1-2 pages); (3) a Statement of the problem and Background Information (including presentation of data collected); (4) an Outline of possible scenarios and a summary of all the pros and cons of each scenarios and, finally, (5) Policy Recommendations and General Conclusion(s). The three topics that you should present a policy papers are:

Topic One: You have been selected by a consortium of NGOs including the Freedom House and (list other NGOs in the area of democratization) to write a policy recommendation for the three emerging democracies in North Africa (Tunisia, Libya and Egypt). The consortium has asked the team to prepare a report that draws on the experience of the political (and even possibly economic) transformation of the countries in Central and Eastern Europe by drawing parallels and comparisons (including by highlighting differences and similarities) between their experience and the experience of the nations in North Africa. The consortium is particularly interested to see what dos and don'ts of the transition in Eastern Europe apply to the countries in North Africa.

Topic Two: Your team has been selected by the European Commission to write a report on the prospects of Bulgaria, Latvia, and Lithuania to introduce the Euro in the recent future (3-5 years). The Commission asked you to study carefully the implication of the debt crisis in Europe (especially Greece, but also other EU nations) and explain what implications this crisis would have on the introduction of the single currency in these new EU member states. The Commission is also particularly interested in specific policy recommendations that you might come up with as to what these new EU members should do in the near future to maintain both sound economic growth and eligibility to enter the Euro-zone in the near future.

Topic Three: You have been invited by the Cabinet of Catherine Ashton, High Representative of

the European Union for Foreign Affairs and Security Policy, to write a report with recommendations on EU foreign policy on Syria. Specifically, the High Representative's office asked your team to study the background of the conflict in Syria and provide policy recommendations for the Union's Common Foreign and Security Policy. The office also asked you to consider the following aspects of EU's foreign policy: relevancy of Syria in EU's overall policy on the Middle East, Israeli-Palestinian Conflict, EU relations with Turkey, transatlantic relations and coordination with the Washington on Syria.

POLICIES AND CAVEATS:

If you have a disability that affects your performance in class, please notify the instructor **at the beginning of the quarter** in order to find an accommodation that meets best student's interests. Also, for advice and assistance you may contact the university's disability services office, located in 210 University Pavilion, Phone 513 556-6823, Email: disabisv@ucmail.uc.edu.

Students are expected to attend class, and attendance will be recorded at each class meeting. In the case of extraordinary circumstances (medical), I should be informed **PRIOR** to the test about the student's impending absence and documentation must be provided when you return to class. Absences due to illness or injury will not be excused retroactively unless documentation is provided to the instructor. A student who misses a total of **TEN** or more class meetings (1/3) will receive a class participation grade of zero (0), and may also have his or her overall course grade reduced. A student who has a total of **FOURTEEN** or more unexcused absences (1/2) will receive a course grade of F. Even though I do NOT necessarily require a note from the doctor, I expect you to contact me in advance (preferably by email) and inform me if you are not feeling well.

I do **NOT** plan makeup examinations or quizzes. Missing an exam without prior permission of the instructor may result in a zero on that exam. Make-up tests will only be arranged in extreme cases, so please be sure to let me know as soon as possible if you will not be able to attend at the scheduled time.

Please note that most readings will be available on the Internet via the class web page on Blackboard or links from Blackboard. When electronic versions of readings are not available, paper copies will be distributed in class or course pack will be available in the library and/or one of the university bookstores.

Lastly, I need to remind you that all of the work you submit in this course is expected to be your own. Students should review the UC student code of conduct and be aware of all activities defined as academic dishonesty. Although I do encourage students to exchange ideas and/or work together on certain assignments, *each student is responsible for completing and submitting his or her own homework*. Please be advised that according to the UC Student Code of Conduct plagiarism is defined as:

Submitting another's published or unpublished work in whole, in part or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.

Submitting as one's own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.

Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.¹

For further information on appropriate citation visit the University of Wisconsin-Madison website and check a detailed instructional brochure about references on my webpage or consult with SafeAlert system on Blackboard:

http://www.wisc.edu/writing/Handbook/DocAPSA_PC.html

Please do not forget that all phones and other electronic devices should be **turned off completely** (not muted!!!) during class time and I will be very disappointed to hear ring tones or see students texting/ tweeting/ facebooking. The use of computers and tablets is allowed only of **academic purposes related to the course content**. Those who use technology in the classroom for other purposes will be penalized.

COURSE STRUCTURE AND READINGS:

1) The following book is required:

Richard Rose, *Understanding Post-Communist Transformation: a Bottom-Up Approach* (Routledge, Taylor and Francis Group, London and New York: 2009). ISBN 978-0-415-48219-6

The book can be purchased at UC bookstore or from online booksellers (e.g., amazon.com or half.com).

2) The following book is recommended:

Fraser Cameron, *The Future of Europe: Integration and Enlargement* (Routledge, Taylor and Francis Group, London and New York, 2004) ISBN 0-415-32484-X (pbk)

3) Students are also required to read Financial Times (and pay closer attention to news related to Europe, the Middle East and rest of the world). FT is available online from any computer on UC campus or via VPN client for UC students, faculty and staff trying to access the paper off campus: <http://www.ft.com/home/us>

COURSE OUTLINE:

This is a general guide to the subjects that will be covered, and is organized around the three core topics of the course: political, economic and social transition in Europe. Students will be updated in class about the reading assignments.

I. Introduction: the Collapse of the Empires and the Rise of Nationalism in Modern Europe (19 and early 20 Century)

Crampton, Chapters 1-2, pp. 1-39

¹ The University of Cincinnati Student Code of Conduct, Last revised on 4/29/04. Also available on the Internet: http://www.uc.edu/conduct/Code_of_Conduct.html, accessed on 06/23/2007.

II. Social Democracy vs. Totalitarianism in Europe after World War II

Crampton, Chapters 12, 13, 14, pp. 197-256
Rose, Part 1, pp. 7-44

III. Political and Social Transition in Eastern Europe

Rose, Part 3, pp. 95-132
Rose Part 4, 135-160

Comparison with political and social transition in Southern Europe:

Leonardo Morlino and Jose Montero, "Legitimacy and Democracy in Southern Europe," in Richard Gunther et al (eds), *The politics of democratic consolidation: southern Europe in comparative perspective*

Geoffrey Pridham, "The International Context of Democratic Consolidation: Southern Europe in Comparative Perspective," Richard Gunther et al (eds), *The politics of democratic consolidation: southern Europe in comparative perspective*

IV. Parties and Elections in Eastern Europe (and lessons for other emerging democracies)

Rose, Part 4, pp. 133-60.

Alina Mungiu-Pippidi, "Is East-Central Europe Backsliding: EU Accession is no End of History," *Journal of Democracy* Vol. 18, no. 4 (October 2007), pp. 8-16

Vladimir Tismaneanu, "Is East-Central Europe Backsliding: Leninist Legacies, Pluralist Dilemmas," *Journal of Democracy* Vol. 18, no. 4 (October 2007), pp. 34-39

Jaques Rupnik, "Is East-Central Europe Backsliding: from Democracy Fatigue to Populist Backlash," *Journal of Democracy* Vol. 18, no. 4 (October 2007), pp. 17-25

Krzysztof Jasiewicz, "Is East-Central Europe Backsliding: the Political-Party Landscape," *Journal of Democracy* Vol. 18, no. 4 (October 2007), pp. 26-33

Optional Reading: Bozoki and Ishiyama, Chapters 13-18

V. Eastern Europe's Transition to Market Economy

Rose Part 2, 45-94

Mitchell Orenstein, "What Happened in East European (Political) Economies? A Balance Sheet for Neoliberal Reform" *East European Politics and Societies*, Vol. 23, no. 4 (Fall 2009), pp. 479-490

Bafoil, *Central and Eastern Europe: Europeanization and Social Change*, (Palgrave Macmillan, 2009). Part 1: the Formation of Central States, pp. 49-104

VI. European Integration and Economic Transformation

Graham Avery, "The Enlargement Negotiations" (in *The Future of Europe: Integration and Enlargement*), pp. 35-62

Scott, "The Political Economy of Enlargement" (in *The Future of Europe: Integration and Enlargement*), pp. 80-97.

VII. Institutional Transformation of the EU

Fraser Cameron, "Widening and Deepening" (in *The Future of Europe: Integration and Enlargement*), pp. 1-17.

Geoffrey Harris, "The Wider Europe" (in *The Future of Europe: Integration and Enlargement*), pp. 98-113.

VIII. Institutions of European Security: NATO and EU

Sloan, Chapters 1 and 6

Barany, Introduction

Antonio Missiroli and Gerrard Quille, "European Security Influx" (in *The Future of Europe: Integration and Enlargement*), pp. 114-134.

IX. General Conclusions: Patterns of Convergence and Divergence in Europe

Rose, Part 5, pp. 163-98.

Bafoil, pp. 207-10

Selected Literature:

Bafoil, F, *Central and Eastern Europe: Europeanization and Social Change* (Palgrave MacMillan, 2009).

Bozoki, A., Ishiyama, J. (eds.). *The Communist Successor Parties of Central and Eastern Europe* (M.E. Sharpe, 2002).

Barany, Zoltan, *The Future of NATO Expansion: Four Case Studies* (Cambridge; New York: Cambridge University Press, 2003).

Cameron, F, *The Future of Europe: Integration and Enlargement* (Routledge, Taylor and Francis Group, 2009).

Crampton, R. J., *Eastern Europe in the Twentieth Century - and After* (Second Edition, London and New York, 1997).

Derleth, J.W. *The Transition in Central and Eastern European Politics* (Prentice-Hall, 2000).

Henderson, K., Robinson, N, *Post-Communist Politics: An Introduction* (Prentice Hall, 1997).

Orenstein, M. "What Happened in East European (Political) Economies? A Balance Sheet for Neoliberal Reform" *East European Politics and Societies*, Vol. 23, no. 4 (Fall 2009).

Morlino, Leonardo and Jose Montero. "Legitimacy and Democracy in Southern Europe," in Richard Gunther et al (eds), *The politics of democratic consolidation: southern Europe in comparative perspective*

Geoffrey Pridham, "The International Context of Democratic Consolidation: Southern Europe in Comparative Perspective," Richard Gunther et al (eds), *The politics of democratic consolidation: southern Europe in comparative perspective*

Rose, R, *Understanding Post-Communist Transformation: a Bottom-up Approach* (Palgrave MacMillan, 2009)

Roskin, M. *The Rebirth of East Europe* (Prentice Hall, 2002).

Sloan, S.R, *NATO, the European Union and the Atlantic Community: The Transatlantic Bargain Reconsidered* (Rowman & Littlefield Publishers, 2003).

Steiner, J, *European Democracies* (Fourth Edition; Longman, 1998).

GOVERNMENT AND POLITICS IN EUROPE (PART II)

Winter Quarter 2012

Department of Political Science

University of Cincinnati

15-POL-578

	Monday	Wednesday	Friday
Week One (1/4 – 1/6)		Course introduction & policies	The Collapse of the Empires and the Rise of Nationalism
Week Two (1/9 - 1/13)	Communist Takeovers	Patterns of divergence after WWII: social democracy vs. totalitarianism	The foundations of the totalitarian state
Week Three (1/16 - 1/20)	MLK's Birthday No classes	Eastern Europe's Political Transition (Part 1)	Eastern Europe's Political Transition (Part 2)
Week Four (1/23 – 1/27)	Eastern Europe's Social Transition (Part 1)	Eastern Europe's Social Transition (Part 2)	Political Parties in Eastern Europe
Week Five (1/30 – 2/3)	Elections in Eastern Europe	Eastern Europe's Economic Transition (Part 1)	<u>Midterm Exam</u>
Week Six (2/6 – 2/10)	Eastern Europe's Economic Transition (Part 2)	EU Integration and Economic Reforms (Part 1)	<u>Policy Assignment: Topic One</u>
Week Seven (2/13 – 2/17)	EU Integration and Economic Reforms (Part 2)	EU Transformation: Depending vs. Widening (Part 1)	No Class Students should work on their policy assignment
Week Eight (2/20- 2/24)	EU Transformation: Depending vs. Widening (Part 2)	Overview of European Security	<u>Policy Assignment: Topic Two</u>
Week Nine (2/27– 3/2)	European Security: NATO	Patterns of convergence and divergence in Europe	<u>Policy Assignment: Topic Three</u>
Week Ten (3/5 – 3/9)	Europe's lessons for emerging democracies	Conclusion: Q&A about the Final Exam	Policy Report/Paper Due No Formal Class

GOVERNMENT AND POLITICS IN EUROPE (PART II)

Winter Quarter 2012

Department of Political Science

University of Cincinnati

15-POL-578 (graduate level)

Addendum to the Syllabus for Graduate Students

REQUIREMENTS AND GRADING:

<i>Course Requirements:</i>	<u>% of final grade</u>	<u>Due Date</u>
In-class midterm exam (same as undergraduates)	25%	Feb 3
Policy assignment:	15%	March 9
In-class final exam	35%	March 16, 8-10 am
Final Paper	25%	March 18 at 6 pm

(grades are due March 21 at 5 pm)

Grading Scale:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	0-59%	F

Graduate students are required to complete the in-class midterm and final exams just like the rest of the class (a total of 60%). Furthermore, each graduate student is expected to serve as team leaders in one of the three policy assignments. Their job includes management of the assignment-related tasks, the presentation of the final paper, making sure that other students in the team do their research and present quality material. Further instructions about this assignment and the role of team leaders will be given in class. Finally, grad students will also need to write a brief lit review or research paper, which is going to be 25% of the grade. The students need to identify topic/ area of their own research interest related to the Government and Politics in Europe (broadly defined) and write a 10-15 pages (double-spaced) final paper. It may be an issue- or case-gear study and depending on the student's progress on the topic will either be a Lit Review paper with basic analysis or an actual analysis of one or several cases. The goal is to incorporate this work into a larger project in the future (possibly an MA thesis, research proposal or a potential article publication). It can also be a comparative study of several cases/ countries in which at least one of these cases illustrates a specific issue/ theory/ explanation discussed in class. Graduate students should carefully about the topic, conduct preliminary survey of the literature and contact the instructor in before week four for approval. After W4 start working on the paper and check in with the instructor on the progress.