

POL 2087 COOPERATION IN IR*
POL 6080 INTERNATIONAL COOPERATION

Study Abroad Title: International Cooperation: Brussels and The Hague
Graduate and Undergraduate Level
Spring Semester 2015/ Maymester (Summer) 2015
Department of Political Science
University of Cincinnati

MEETING TIME: please note the class will meet 4-5 times during the Spring Semester 2015 on the followings dates/ times:

Meeting #1: January 16th, 2015 (Fri) 5-7 pm Meeting #4: March 27th, 2015 (Fri) 6-8 pm
Meeting #2: February 6th, 2015 (Fri) 5-7 pm Meeting #5: April 22; 2:30-3:45 pm
Meeting #3: March 6th, 2015 (Fri) 6-8 pm

Please, note most face-to-face interaction will take place during the study abroad program in Brussels and the Hague (May 4-14, 2015). See page 14 for a detailed schedule.

Instructor: Dr. Ivan Dinev Ivanov	Office Hrs: Tue and Thu 9:30-noon or by appt
Class meets at UC in 1116 Crosley Tower	Cell Phone (in Cincinnati): 513-652-2057
Instructor's Office: 1121 Crosley Tower	Cell number (in Brussels and the Hague):
EMAIL: Ivan.Ivanov@uc.edu *	+359-884-15-1655

* I prefer to contact me via email and I should be able to respond you within next 12-24 hrs.

COURSE DESCRIPTION:

POL 2087 and 6080 examine political, legal, economic, and security instances of international cooperation and students to key concepts and theories of international cooperation. These courses address the origins of international cooperation, the development of international norms, law and legalization, domestic and transnational sources of cooperation, and the role of regimes and institutions. By visiting NATO, the European Union institutions (the European Parliament, the Council, the European Commission), the International Court of Justice, the International Criminal Court and the International Tribunal for Former Yugoslavia, students will learn about various instances of cooperation across social, economic, science and technology, political, and military issues. The research trip to Brussels and The Hague will provide the students with unique opportunities to conduct independent field research, interview officials at various international institutions, participate in various forums and discussions, and collect primary data on a topic of their interest related to international cooperation. Upon their return, students are required to complete a research project. POL 2087 and 6080 are open to students majoring Political Science and/ or International Affairs, as well as other majors who are interested on the topics of international institutions and cooperation, international law and justice, EU politics and transatlantic relations. Please, note that POL 2087 fulfills social science general education requirement, while 6080 can fulfill the capstone requirement. If interested to complete the capstone (with or without high honors requirement, students should discuss these options with the instructor).

* This syllabus is subject to change. I reserve the right to add supplementary materials if necessary.

COURSE OBJECTIVES:

Upon completion of the course students should be able to identify key institutions of international cooperation; develop skills to think critically, formulate and develop interesting questions, and assess strengths and weaknesses of economic, political, legal and other forms of international cooperation. By attending important forums and court hearings, and by participating in discussions with senior officials at NATO, the European Union, international courts and other institutions, students will be able to assess various approaches to resolving dilemmas of international cooperation. Additionally, students will develop presentation and communication skills that include conducting face-to-face interviews with officials from international organizations, and ability to relate theories of international cooperation to real-world cases of cooperation. Finally, students are expected to develop research skills (e.g. locate primary and secondary sources, collect data, and others) and present a persuasive argument based on field research conducted in Brussels and The Hague.

POLICIES AND CAVEATS:

First, this is a study abroad course and participants are expected to attend the study abroad component in Brussels and The Hague (May 4-14, 2015). If you are unable to attend the study abroad component, then you cannot enroll in the class. The class will meet several times during the Spring Semester prior to departure to Europe to discuss various topic and the logistics of the study abroad program. Students are expected to attend these meetings; they are also required to attend a mandatory pre-departure session. These sessions are designed to make sure you are prepared for your experience abroad. Below is the link to sign up for pre-departure orientation: http://www.uc.edu/international/programs/students/pre_departure.html

Second, students are also required to attend all scheduled events while in Brussels and in The Hague (see list below). If you are unable to attend any of these events for medical or other reasons, please notify the instructor as soon as you can to see what arrangements can be made.

Third, if you have any medical condition or disability that affects your performance in class or limits your participation in the study abroad in Brussels and The Hague, please notify the instructor **at the beginning of the Spring semester (in January)** in order to find an accommodation that meets best student's interests. Also, for advice and assistance you may contact the university's disability services office, located in 210 University Pavilion, Phone 513-556-6823, Email: disabisv@ucmail.uc.edu.

Fourth, for detailed information about the cost of the trip see the attached brochure. Please, note that student accommodation is mandatory (this means that you cannot arrange for any alternative accommodation in Brussels or The Hague without instructor's approval). You are expected to show up for group events **ON TIME** at the agreed upon location (at Sleep Well Hostel or Stayokay Hostel). Make sure to notify me if cannot make it.

Fifth, regarding air transportation, you can purchase either a group or an individual airline ticket. I understand that purchasing an individual ticket may be cheaper; they also offer some flexibility. However, please note that you are required to arrive in Brussels on May 4th before 5 pm and depart from The Hague on May 14th any time in the morning. If you choose to

arrive before May 4th or stay after May 14th, you will be responsible for all arrangements (accommodation, expenses, etc). I will be available to meet all students arriving in Brussels on May 4th. If you choose to fly into another airport (e.g. Charleroi, Paris De Gaulle, or Amsterdam) make sure you know how to get to Brussels. If you are not sure, please discuss this matter with me before booking your flights. I will be available to provide assistance with flight reservations if necessary. You can book your return flight from Brussels National Airport (BRU) or from Amsterdam (AMS). Feel free to browse kayak (www.kayak.com) or momondo (www.momondo.com) for airfare deals, but note some of the lowest airfares may not be available for purchase. University of Cincinnati works with approved vendors that include: STA travel (<http://www.statravel.com/>), Travelocity (www.travelocity.com), and others.

Sixth, to defray the cost of the study abroad program, students are encouraged to seek different sources of funding. UC international will some provide financial support through 2014-15 UC Block Grants. Additionally, POL, INTA and other Taft Department students are eligible to apply for the Taft Undergraduate Enrichment Award (currently up to \$2,000). The award is intended to assist students with research projects that will enhance their learning experience in their major field. Please, note that the due date for Taft applications in January 2015. Further information is available on the Taft website:
<http://webcentral.uc.edu/taftawards/programdetail.cfm?programid=23>

Seventh, since large part of the coursework is due upon return from the study abroad trip; in the meantime students will be assigned “In Progress” grades prior to the completion of all course requirements. Those who plan to graduate in Spring 2015 should notify the instructor; we will be make necessary accommodations that will NOT delay their planned graduation.

Eighth, please note that most readings are available on the course’s webpage on Blackboard. When electronic versions of readings are not available, paper or electronic copies will be distributed. Finally, I also need to remind you that all of the work you submit in this course should be your own. Students should review the UC student code of conduct and be aware of all activities defined as academic dishonesty. I do encourage students to exchange ideas and/or work together. However, unless it is a group project, *each student is responsible for completing and submitting his or her own assignments*. Please be advised that according to the UC Student Code of Conduct plagiarism is defined as:

Submitting another’s published or unpublished work in whole, in part or in paraphrase, as one’s own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.

Submitting as one’s own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.

Submitting as one’s own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.[†]

[†] The University of Cincinnati Student Code of Conduct, Last revised on 4/29/04.

COURSE REQUIREMENTS AND GRADING:

Grading Scale:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	0-59%	F

Please note that course requirements vary based on whether the student has signed up for POL 2087 or 6080. All students 2087 should sign up for 3 credits hours, all graduate students enrolled in 6080 should sign up for 4 credits. Undergraduates eligible for high honors taking 6080 as their capstone should sign up for 4 credits, all other 6080 students should sign up for 3 credits.

<i>Course Requirements for 2087:</i>	<u>% of final grade</u>	<u>Due Date</u>
International cooperation quiz	20%	5/1/ 2015
Group outreach project	15%	8/1/2015
Participation in study abroad events and discussion	20%	5/4-5/14/2015
Final project (otherwise specified)	45%	8/1/2015 (unless

<i>Course Requirements for 6080:</i>	<u>% of final grade</u>	<u>Due Date</u>
International cooperation quiz	15%	5/1/ 2015
Group outreach project	15%	8/1/2015
Participation in study abroad events and discussion	20%	5/4-5/14/2015
Draft research proposal/ project	10%	4/18/2015
Final research paper (otherwise specified)	40%	8/1/2015 (unless

A NOTE ABOUT GROUP OUTREACH AND RESEARCH PROJECTS

Students enrolled in 2087 and 6080 will be required to complete a group outreach project. A group of 5-7 students will work together on a 10 min visual presentation (a PowerPoint or Video format) that highlights three main aspects of the course: (1) the content of the program; (2) how this study abroad has enriched their academic and/ or scholarly knowledge in international cooperation and; (3) why and how the program is valuable to the UC community in increasing their awareness and participation in other similar programs.

Additionally, 2087 and 6080 students will be required to complete a final project. 2087 students can choose to write a 10-12 pages double-spaced paper which could be a lit review or a research assignment. Please, discuss the topic and the format with the instructor. All 6080 students are required to complete a research paper (12-15 pages for undergrad students; 15-20 pages double-spaced for grad students and high honors students). The topic and a 2-3 page outline should be approved by the instructor prior to the departure to Brussels.

COURSE READINGS FOR POL 2087 (AND 6080):

Approaches and Explanations of International Cooperation

Robert Axelrod; Robert Keohane, "Achieving Cooperation under Anarchy: Strategies and Institutions," *World Politics*, Vol. 38 (1), October 1985, pp. 226-254

Lisa Martin and Beth Simmons, "Theories and Empirical Studies of International Institutions," *International Organization*, Vol. 52 (4), Autumn, 1998, pp. 729-757

Lisa Martin, "The Political Economy of International Cooperation" in *Global Public Goods: International Cooperation in the 21st Century* (eds.) Inge Kaul, Isabelle Grunberg and Marc Stern, Oxford University Press (1999), pp. 51-64.

European Cooperation and Integration: the case of the European Union

Simon Hix and Bjorn Hoyland, *The Political System of the European Union*, Palgrave Macmillan, 2011, Chapters 1, 2 and 3, pp. 1-101.

M. Donald Hancock et al, *Politics in Europe* (Sixth Edition), CQ Press, 2015, Part 8, Chapters 8.4 and 8.5, pp. 690-733.

Security Cooperation and Institutions: the case of NATO

Petersen, Binnendijk, Barry and Nielsen, "Implementing NATO's Complex Approach to Complex Operations" in *NATO in Search of a Vision* (eds.) Aybet and Moore, Georgetown University Press (2010), pp. 75-98.

Gulnur Aybet, "NATO's New Strategic Concept Revisited: Grand Strategy and Emerging Threats" in *NATO in Search of a Vision* (eds.) Aybet and Moore, Georgetown University Press (2010), pp. 35-50.

Dennis Gyllensporre, "NATO Engagements in Africa: Is there a Strategy for the Continent?" in *Pursuing Strategy: NATO Operations from the Gulf War to Gaddafi* (eds.) Håkan Edström and Dennis Gyllensporre, Palgrave Macmillan (2012), pp. 157-186.

Ryan Hendrickson, "NATO's Operation *Allied Force*: Strategic Concepts and Institutional Relationships" in *Pursuing Strategy: NATO Operations from the Gulf War to Gaddafi* (eds.) Håkan Edström and Dennis Gyllensporre, Palgrave Macmillan (2012), pp. 82-93.

Rebecca Moore, "Partnership Goes Global: the Role of Non-Member, non-EU states in the Evolution of NATO" in *NATO in Search of a Vision* (eds.) Aybet and Moore, Georgetown University Press (2010), pp. 219-42.

Law, Transnational Justice and International Cooperation: ICJ, ICC and ICTY

Kathryn Sikkink, "Transnational Politics, International Relations Theory, and Human Rights," *PS: Political Science and Politics*, Vol. 31 (3), September 1998, pp. 516-523.

Kal Raustiala and Anne-Marie Slaughter, "International Law, International Relations and Compliance," in *The Handbook of International Relations* (eds), Walter Carlnaes, Thomas Risse and Beth Simmons, Sage Publications, (2002), pp. 538-58.

David P. Forsythe, *Human Rights in International Relations*, Cambridge University Press, 3rd Edition, 2012; Chapter 4, Transnational justice: criminal courts and the alternatives, pp. 117-154.

Ruth Mackenzie, Cesare Romano, Philippe Sands, and Yuval Shany, *The Manual on International Courts and Tribunals*, Oxford University Press, 2nd Edition, 2010. Chapter 1, The International Court of Justice (ICJ), pp. 4-39; Chapter 7, The International Criminal Court (ICC) and Chapter 8, The ad hoc International Criminal Tribunals (ICTY, ICTR), pp. 184-252.

Online Sources about International Institutions and Cooperation

Sources on the history of the EU

- The European Union, a guide for Americans:
<http://www.euintheus.org/resources-learning/eu-guide-for-americans/>
- "Key facts and figures about the EU" EU Commission download from:
http://europa.eu.int/abc/keyfigures/index_en.htm
- Schuman Declaration, http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index_en.htm
- The History of the European Union,
http://europa.eu/about-eu/eu-history/index_en.htm
- Craig Parsons, A Brief History of the European Union,
http://eucenter.berkeley.edu/workingpapers/Parsons_Brief%20History%20of%20EU.2009.doc
- Kristin Archick, Derek E. Mix, The European Union: Questions and Answers,
<http://www.fas.org/sgp/crs/row/RS21372.pdf>

Sources on EU Treaties, Institutions and Politics

- The Treaty of Lisbon at a glance, http://europa.eu/lisbon_treaty/glance/index_en.htm
- J.H.H. Weiler, On the political and legal DNA of the Union and the Current European Crisis:
http://www.hertieschool.org/fileadmin/images/Downloads/media_events/weiler_rede.pdf
- Kristin Archick, European Union Enlargement
<http://www.fas.org/sgp/crs/row/RS21344.pdf>
- Kristin Archick, Derek E. Mix, The European Union's Reform Process: The Lisbon Treaty:
http://assets.opencrs.com/rpts/RS21618_20110208.pdf
- The European Union Budget at a glance:
http://ec.europa.eu/budget/library/biblio/publications/glance/budget_glance_en.pdf

Sources on International Tribunals and Transnational Justice

- The International Court of Justice (ICJ), <http://www.icj-cij.org/homepage/>
- The International Criminal Tribunal for Former Yugoslavia (ICTY), <http://www.icty.org/>
- The International Criminal Court (ICC), http://www.icc-cpi.int/en_menus/icc/Pages/default.aspx
- For details of the Rome Statute, visit, <http://www.un.org/law/icc/>

COURSE READINGS FOR POL 6080:

Please note, all materials assigned for 2087 are also mandatory for 6080 in addition to the following readings (which are also recommended for 2087 students with interest on the topic(s):

Theories of International Cooperation

Kenneth Oye (ed.), *Cooperation under Anarchy*, Princeton University Press (1986), pp. 1-23.

James D. Fearon, “Bargaining, Enforcement, and International Cooperation,” *International Organization*, Vol. 52 (2), Spring 1998, pp. 269-305.

Stephen Krasner, “Structural Causes and Regime Consequences: Regimes as Intervening Variables,” *International Organization*, Vol. 36 (2), Spring 1982, pp.185-205.

David Lake, “Beyond Anarchy: The Importance of Security Institutions,” *International Security*, Vol. 26 (1), Summer 2001, pp. 129-160.

Charles Lipson, “International Cooperation in Economic and Security Affairs,” *World Politics*, Vol. 37 (1) October 1984, pp. 1-23.

European Cooperation and Integration

Robert Thomson, “National Actors in International Organizations: the Case of the European Commission,” *Comparative Political Studies*, Vol. 41, (2), February 2008, pp. 169-192.

Stéphanie Novak, “The Silence of Ministers: Consensus and Blame Avoidance in the Council of the European Union,” *Journal of Common Market Studies*, Vol. 51 (6), 2013, pp. 1091–1107.

Ingeborg Tömmel, “The Presidents of the European Commission: Transactional or Transforming Leaders?” *Journal of Common Market Studies*, Vol. 51 (4), 2013, pp. 789–805.

Roger Scully, Simon Hix and David M. Farrell, “National or European Parliamentarians? Evidence from a New Survey of the Members of the European Parliament,” *Journal of Common Market Studies*, Vol. 50 (4), 2012, pp. 670–683.

William T. Daniel, “When the Agent Knows Better than the Principal: The Effect of Education and Seniority on European Parliament Rapporteur Assignment,” *Journal of Common Market Studies*, Vol. 51 (5), 2013, pp. 832–848.

Christoph Hönnige and Diana Panke, “The Committee of the Regions and the European Economic and Social Committee: How Influential Are Consultative Committees in the European Union?” *Journal of Common Market Studies*, Vol. 51 (3), 2013, pp. 452–471.

Thomas Christiansen and Christine Neuhold, "Informal Politics in the EU," *Journal of Common Market Studies*, Vol. 52 (2), 2014, pp. 354–370.

Frank Schimmelfennig and Thomas Winzen, "Instrumental and Constitutional Differentiation in the European Union", *Journal of Common Market Studies*, Vol. 52 (2), 2014, pp. 354–370.

Nicholas Crafts, "What Does the 1930s' Experience Tell Us about the Future of the Eurozone?" *Journal of Common Market Studies*, Vol. 52 (4), 2014, pp. 713–727.

Ulrich Sedelmeier, "Anchoring Democracy from Above? The European Union and Democratic Backsliding in Hungary and Romania after Accession," *Journal of Common Market Studies*, Vol. 52 (1), 2014, pp. 105–121.

NATO, European Security and Transatlantic Cooperation

Celeste Wallander, "Institutional Assets and Adaptability: NATO after the Cold War," *International Organization*, Vol. 54, 2000, pp. 705-35.

Brett Ashley Leeds and Sezi Anac, "Alliance Institutionalization and Alliance Performance," *International Interactions*, Vol. 31 (3), 2005, pp. 183–202.

Renee de Nevers, "NATO's International Security Role in the Terrorist Era," *International Security*, Vol. 31 (4), Spring 2007, pp. 34-66.

International Law and Transnational Cooperation

Eric Posner and Miguel de Figueiredo, "Is the International Court of Justice Biased?," *The Journal of Legal Studies*, Vol. 34 (2), June 2005, pp. 599-630.

Kristian Zic, "The International Criminal Tribunal for the Former Yugoslavia: Applying International Law to War Criminals," *Boston University International Law Journal*, Vol. 16 (1998), pp.507-533.

Terrence Chapman and Stephen Chaudoin, "Ratification Patterns and the International Criminal Court," *International Studies Quarterly*, Vol. 57 (2), November 2013, pp. 400–409.

Sang-Hyun Song, "Preventive Potential of the International Criminal Court," *Asian Journal of International Law*, Vol. 3, May 2013, pp. 203–213.

POL 6080 Research Paper Requirement

I encourage you to discuss with the instructor the research topic before departing to Brussels. Below is a list of topics that you should consider for your final project. Note that I can provide you with guidance on these topics and be able to help you identify good research questions and otherwise assist you in the project development process. While it would be good if students pursued a wide array of topics, it is okay for more than one student to focus on a particular topic so long as they work independently and write their own papers. Additionally, you should be able to relate these topics to themes we will be encountering in the common readings I've assigned for the first half of the course. That said, if you want to pursue a topic not listed below, this is fine as long as (1) I approve the topic and (2) you take responsibility for the outcome. Please, realize that if students pick their own topic, the burden for

developing the project will fall mainly on them, as I may not be well positioned to assist with readings. Students need to assess the tradeoff between having more autonomy in topic choice and taking more responsibility for any problems you encounter.

Also, when selecting the topic you should take into account several factors: First, your paper can be theory-driven or issue driven (e.g. you can choose to test one or several competing theories/ explanations in the literature to see which one offers a better explanation of a certain aspect of international cooperation). Second, you need to formulate an interesting and insightful research question. Remember the question has to flow from the existing literature and contribute to the major intellectual debates or discussions on the topic. Third, in order to formulate an interesting question and provide an insightful response, students should review and know well the existing literature on the topic. Fourth, you can choose if you want to study one or several cases, instances or institutions of international cooperation thus completing a single-case or comparative study. Here are some suitable topics for which I can provide substantial guidance. Please note that these are not listed in any particular order. All kinds of combinations are possible subject to instructor's approval:

1. EU institutions as an example of international cooperation

- Are some institutions more or less intergovernmental and/ or supranational?
- Are EU institutions independent or co-dependent?
- How do EU institutions differ from national institutions? For example, you can compare and contrast EP w/ national parliaments, the Commission with National governments and the Council with both. How similar or different are they and why?
- How has EU institutional structure changed evolved over the years with different institutional treaties?
- The role of nation-states in the new EU institutional set up

2. United States of Europe vs. Europe of nations: major debates on identity and the future of Europe

- The construction of European and the (de)construction of national identities in Europe
- The position of national governments and political parties on the future of Europe
- Focus on single (e.g. the UK) or multiple case studies. Explain the difference in construction of national identities
- Compare and contrast various political systems (e.g. majoritarian vs. plurality) and how these influence participation of political parties and ideas in Europe (e.g. variations of ideas in the left and right side of the spectrum, the role of the greens, etc.)
- The rise of extreme parties and movements and the future of Europe: is this phenomenon temporary or lasting?

3. EU policies and their impact on the future of Europe

- Study agricultural, regional, energy, environmental and other policies within the EU. Focus on their evolution or compare/ contest them with similar national policies.
- EU foreign relations and future of the polity as a regional and global actor; focus on EU policies in the Middle East, the European neighborhood, the enlargement and others.

- Consider comparing and contrasting the European and the US approaches/ policies in different regions of the world or different topics of int'l cooperation (e.g. non-proliferation, trade, environment and others).
- Is the EU becoming a single actor/ player and a power center in international relations (consider examples and cases to support your argument)?
- Is the EU challenging American primacy in the context of great power competition?

4. EU-US relations: cooperation or competition

- Choose areas of EU (and possibly US federal regulation) and compare and contrast them. Topic may include: transportation, security, international trade, agriculture, environment, international aid, emergency management, labor relations, etc.
- US approach to international cooperation: bilateral vs. multilateral policies. Compare and contrast various approaches used by US federal government in negotiating with the EU. When does the US prefer bilateral approach (e.g. visas and ICC Article 98 or bilateral immunity agreements) and when does it prefer multilateral approach (e.g. int'l trade, environmental policy). Why is this case?
- Focus on EU and US policies in areas of international tension (e.g. the Middle East conflict, Iraq, Iran, Libya, Darfur, Somalia, North Korea, Russia-Ukraine etc.).
- How important is Europe in American foreign policy in comparison to other regions (e.g. pivot to Asia)? Why is this the case and of what is this an instance in the context of great powers and competition?

5. NATO and international security

- Discuss how NATO has evolved over the years. Focus on different policies, strategic concepts and operations in the 1990s and 2000s.
- Survey NATO's new missions, capabilities and membership. What is the future of the Alliance: is it still an institution of collective defense or collective security? Has it become more or less relevant and why?
- Study NATO and "the battle for consensus" within the organization. Does this structure make the Alliance more or less adaptable to the new security challenges?
- How does NATO partner with other institutions in post-conflict settings? Discuss relations with the UN, the EU and African Union? What can we learn from this study about inter-organizational cooperation?

6. European Security

- Survey CFSP, ESDP. Why is coordination among EU members difficult to achieve?
- What is the role of EU and NATO in the future of European security? Discuss the role of membership, identity, security interests, and treaty commitments (e.g. NATO's article 5) in shaping European security cooperation
- Study the role of national governments in shaping the European security.
- US influence and the role of transatlantic relations in European security

7. The role of international courts in international cooperation

- Study various legal doctrines (e.g. legal positivism, nationalism, transnational justice, etc.) and explain how these related to specific aspects of international legal cooperation.
- Evaluate ICJ's record as a rule-maker. Is it impartial or not? Has it changed the nature of int'l law or not?
- Is ICJ an instance of trans-national or intergovernmental body? Whose interests does it represent?

8. Transnational justice and int'l criminal law

- The evolution and effectiveness for transnational justice from ICTY to ICC
- Compare and contrast ICTY, ICTR (Rwanda): discuss similarities and differences of what are these (an) instance(s)?
- The uneasy relationship between ICC and the United States: domestic and international factors. Focus on article 98 agreements
- Compare and contrast domestic and international jurisprudence: what are the difference and similarities
- Discuss various aspects on the link between transnational justice (with focus on int'l courts and tribunals) and int'l human rights. Focus on specific cases and discuss when states choose to comply and why

Selected Academic Journals on Topics of International Cooperation:

International Security, <http://journals.ohiolink.edu/ejc/journal.cgi?issn=15314804>

International Organization, <http://journals.ohiolink.edu/ejc/journal.cgi?issn=00208183>

International Interactions, <http://www.tandfonline.com/toc/gini20/current#.U7sJLkAynHw>

Journal of Common Market Studies,
<http://journals.ohiolink.edu/ejc/journal.cgi?issn=00219886>

European Security, <http://www.tandfonline.com/loi/feus20#.U7sKIEAynHw>

NATO Review, http://www.nato.int/docu/review/index_EN.htm

European Foreign Affairs Review, <http://journals.ohiolink.edu/ejc/journal.cgi?issn=13846299>

European Journal of Political Research,
<http://journals.ohiolink.edu/ejc/journal.cgi?issn=03044130>

Human Rights Quarterly,
<http://journals.ohiolink.edu/ejc/issue.cgi?issn=1085794x&issue=v36i0001>

European Journal of International Law,
<http://journals.ohiolink.edu/ejc/issue.cgi?issn=09385428&issue=v24i0004>

Leiden Journal of International Law,
<http://journals.ohiolink.edu/ejc/journal.cgi?issn=09221565>

Netherlands International Law Review,
<http://journals.ohiolink.edu/ejc/issue.cgi?issn=0165070x&issue=v61i0001>

Nordic Journal of International Law,
<http://journals.ohiolink.edu/ejc/issue.cgi?issn=09027351&issue=v81i0003>

Boston University International Law Journal,
<https://www.bu.edu/law/central/jd/organizations/journals/international/>

Journal of International Arbitration,
<http://journals.ohiolink.edu/ejc/journal.cgi?issn=02558106>

Selected Books on Topics of International Cooperation:

Robert Axelrod, *The Evolution of Cooperation*. New York: Basic Books, 1984

Stephen D. Krasner (ed.), *International Regimes*. Ithaca, NY: Cornell University Press, 1983.

Beth A. Simmons and Richard H. Steinberg (eds.), *International Law and International Relations*. Cambridge University Press, 2007

Beth Simmons, *Mobilizing Human Rights: International Law in Domestic Politics*. Cambridge University Press, 2009.

Helen Milner, *Interests, Institutions and Information: Domestic Politics and International Relations*. Princeton University Press, Princeton, NJ, 1997

Margaret Karns and Karen Mingst, *International Organizations: The Politics and Processes of Global Governance* (2nd edition). Lynne Rienner Publishers, Boulder, CO, 2010.

Ernst B. Haas (ed.), *The Uniting of Europe: Political, Social, and Economic Forces, 1950-1957* (revised edition). University of Notre Dame Press, 2004.

Andrew Moravcsik, *The Choice for Europe: Social Purpose and State Power from Messina to Maastricht*. Cornell University Press, 1998.

Simon Hix, *What Is Wrong With the EU and How to Fix It*. Polity Press: Malden and Cambridge, MA, 2008.

Robert Cooper, *The Breaking of Nations: Order and Chaos in the Twenty-First Century*. Atlantic Monthly Press, 2004.

Klüver, Heike, *Lobbying in the European Union: Interest Groups, Lobbying Coalitions, and Policy Change*. Oxford University Press: Oxford, UK, 2013.

Roy H. Ginsberg and Susan E. Penksa (eds.), *The European Union in Global Security: the Politics of Impact*. Palgrave Macmillan: Hampshire; New York, 2012.

Roman Matoušek and Daniel Stavárek (eds.), *Financial Integration in the European Union*. New York: Routledge, 2012.

Christina J Schneider, *Conflict, Negotiation and European Union Enlargement*. Cambridge University Press: Cambridge, UK and New York, 2009.

Mario Telò (ed.), *The European Union and Global Governance*. Routledge: London; New York, 2009.

Michele Chang, *Monetary Integration in the European Union*. Palgrave Macmillan: Basingstoke, 2009.

- Knud Erik Jørgensen (ed.), *The European Union and International Organizations*. Routledge, London; New York, 2009.
- Glenn A. Snyder, *Alliance Politics*. Cornell University Press, 1997.
- Gulnur Aybet and Rebecca Moore, *NATO in Search of a Vision*. Georgetown University Press, 2010.
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**POL 2087 AND 6080 INTERNATIONAL COOPERATION
BRUSSELS AND THE HAGUE, MAY 4-14, 2015**

SCHEDULE OF EVENTS AND LOCATION

Spring Semester 2015/ Maymester (Summer) 2015

Department of Political Science

University of Cincinnati

Accommodation in Brussels: Sleep Well (SW): Rue du Damier 23, 1000 Ville de Bruxelles, Belgium; Phone: +32 2 218 50 50; sleepwell.be

2GO4 Quality Hostel; Boulevard Emile Jacqmain 99; 1000 Brussel; Belgium; Phone +32 2 219 30 19; 2go4.be (8 students).

Accommodation in The Hague: Stayokay (SOK) Den Haag; Scheepmakersstraat 27 2515 VA Den Haag; The Netherlands, www.stayokay.com

Note that the schedule listed below for Brussels and The Hague is tentative (and is subject to change):

Day	Morning	Afternoon	Meals:
May 4, 2015	Arrival at BRU airport pickup from airport (11:30am TBC)	1:15 pm CIEE Orientation	<u>Breakfast:</u> n/a <u>Lunch:</u> n/a <u>Dinner:</u> 7:30 pm Welcome at Mirabelle restaurant
May 5, 2015	7:05 am departure to from hostel to Université Catholique de Louvain (UCL) 9:00 – 12:30 UCL lecture/ seminar on inter-cultural communication	12:45 – 2:00 pm Lunch and tour of UCL 3:00 pm return to Brussels <u>Afternoon:</u> walking tour of Brussels	<u>Breakfast:</u> SW <u>Lunch:</u> UCL cafeteria (own funds) <u>Dinner:</u> Rogier/ Botanique (R&B) area (own)
May 6, 2015	8:00 am departure from hostel 9:30 am – 12:30 am NATO SHAPE command in Mons	Lunch 12:30-2:00 pm at SHAPE in Mons 3:00 pm return to Brussels 4-6 pm Capstone Presentations (for those who have not presented at UC)	<u>Breakfast:</u> SW <u>Lunch:</u> SHAPE cafeteria (paid) <u>Dinner:</u> R&B area (own)
May 7, 2015	8:45 am departure from hostel 9:30 – 12:30 pm Visit and presentation at the European Commission	3:00 pm Parlamentarium audio guide at the EU Parliament	<u>Breakfast:</u> SW <u>Lunch:</u> Schuman/ Jourdan area (own) <u>Dinner:</u> R&B area (own)
May 8, 2015	9:00 am departure from hostel 10:00-12:00 am EC library presentation	2:30-3:30 pm visit to the NATO Parliamentary Assembly	<u>Breakfast:</u> SW <u>Lunch:</u> Grand Sablon area (own) <u>Dinner:</u> R&B area (own)
May 9, 2015	8:30 am departure from hostel—Europe Day 9:30-11:00 am European	Europe day: whole day event 12:30-1:00 pm Econ and Social Cmte	<u>Breakfast:</u> SW <u>Lunch:</u> Schuman– check ethnic booths (own)

	Council 11:15-12:15 am Committee of the Regions	2:00-3:30 pm European Commission	<u>Dinner</u> : R&B area (own)
May 10, 2015	<u>Free day</u> : Students can plan their own events. Possible venues in Brussels: Musical Instruments Museum (10am-5:00pm) Grand Place; Royal Theatre of the Munt	<u>Free day</u> : Possible venues in Brussels: Mont des Arts (10-6pm), http://www.montdesarts.com/ Royal Museum of Armed Forces, klm-mra.be	<u>Breakfast</u> : SW <u>Lunch</u> : (own) <u>Dinner</u> : (own)
May 11, 2015	8:45 departure from hostel 9:30-12:00 pm lecture at the European Parliament	Free afternoon: 14:49 pm Departure to the Hague from Gare Centrale	<u>Breakfast</u> : SW <u>Lunch</u> : Luxembourg/ Jourdan area (own) <u>Dinner</u> : Haag HS area (own)
May 12, 2015	8:00 am departure from hostel 9:00 am-1 pm visit to the ICTY 9:30-11:00 info session + lecture/ discussion 11-1 pm hearing (optional)	1:45 pm visit to ICJ/ Peace Palace 2-3 pm guided tour 3-4 pm presentation on ICJ 4-5 pm visitor center	<u>Breakfast</u> : SOK <u>Lunch</u> : Boxes provided by the hostel <u>Dinner</u> : Haag HS area (own)
May 13, 2015	8:30 am departure from hostel 9:45- 2:00 pm Visit to ICC 10:00-11:30 Introduction to ICC, cases, /E-Court Q&A 11:30-2 pm hearing (optional)	Lunch at city center Boat tour (time TBC) End of the program	<u>Breakfast</u> : SOK <u>Lunch</u> : Grote Marktstraat area (own) <u>Dinner</u> : TBD
May 14, 2015	Morning: Departure from the Hague	Students can leave to BRU or AMS airports	<u>Breakfast</u> : SOK