

POL 3082 ALLIANCES AND ALIGNMENT IN IR: THE CASE OF NATO*

Spring Semester 2014
Department of Political Science
University of Cincinnati
15-POL-3082-001

Meeting time: MWF 11:15-12:10 pm

Location: Old Chem 704

Instructor: Dr. Ivan Dinev Ivanov

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* I prefer to contact me via email and I should be able to respond you within next 12-24 hrs.

A NOTE ABOUT THE NAC SIMULATION

The course simulation will deal with negotiation at the North Atlantic Council (NAC) meeting. Each student will represent one member state; selected students will be assigned the role of NATO Secretariat and the Secretary-General. The simulation will reflect the negotiation process accurately as possible. There will be several separate steps of the process (also see the tentative schedule):

Step one (research phase): Representative of each NATO member will study their country's position and provide the Secretariat for topics that they would like to have included at summit.

Step two (consultation phase): the Secretariat will meet with the representatives of the NATO members and the Secretary General will present a report with a text of the final declaration. Members will caucus among themselves and provide feedback to the secretariat.

Step three (the actual NAC meeting): The NAC will meet at the level of Foreign Ministers/ Secretaries to discuss the text of the Declaration. Allies will negotiate the exact wording of the document. Simulation is scheduled for April 12 @ 1 pm.

Consider the following links to prepare for the in-class simulation:

http://www.internationalmodelnato.org/?page_id=27

<http://www.natochannel.tv/>

POLICIES AND CAVEATS:

Group Research Assignments

Group Research Project One: NATO and smart defense (part 1)

Participants:

Group Research Project Two: NATO and smart defense (Part 2)

Participants:

Group Research Project Three: NATO and energy security

* This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.

Participants:

Group Research Project Four: NATO, the environment and the critical infrastructures

Participants:

Group Research Project Five: NATO and cyber security

Participants:

The goal of this assignment is to get students in 3082 to work collaboratively to produce a research report on the topic that they have been assigned. The length of this report should be about 10-15 pages single space and should follow the format of various policy-making reports produced by think-tanks.

First, each group should meet and select a team leader. The job of the team leader is to coordinate team efforts in preparing the course presentation and report and in notifying the instructor if all participants are contributing to the assignment. Second, the group should also divide responsibilities for the assignment among its members and agree how to coordinate individual efforts (i.e. thru regular face-to-face or online team meetings, etc.). Each participant should contribute adequately to this project. No free-riders will be tolerated.

As the group prepares their presentation and final report, it should include into account the following elements:

1. Define and describe the specific NATO policy (e.g. when the policy was initiated, what are the key definitions and policies introduced, what changes were introduced over the years).
2. Survey original documents related to the introduction and modification of the existing policies (check NATO's website, NATO Parliamentary Assembly's website and others).
3. Survey policy papers and original scholarly research published on the topic—what are the key findings about this specific policy. When you prepare the presentation and report, please answer the following questions:

A: What is the definition and the ramification of these policies?

B: Why is NATO introducing these policies? Who is the driving force (the members, the Secretariat, etc.)? It is a top-down or bottom-up approach?

C: What if any changes/ modifications/ adaptations have noticed related to these policies? Where does the change in policy come from (members, NATO HQ, etc.)? Why was such change necessary?

D: What are the future plans for the policy in question? What facilitates and what impedes cooperation in this area (or what are the opportunities and constraints behind these policies)?

E: Briefly discuss the implications of the policy and its impact in shaping NATO's role in international relations and security.

A note on the two smart defense projects:

Group one will focus on the tiers 1 and 2 proposals. Group 2 will focus on tier 3 proposals.

- When focusing on smart defense try to answer the following questions?

- Who are the main participants?
- Do all nations contribute equitably/ proportionately?
- Who are the main lead nations?
- How many partners participate?
- What has been done so far to advance projects in this group/ tier?
- Do you see significant duplication among projects in the same tier or duplication with projects from other tiers?
- Discuss overall implications of these projects (this tier of projects) for the concept/ policy's success.