College Literacy and Learning
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College Literacy and Learning (CLL) is a Special Interest Group (SIG) of the International Reading Association (IRA), as revised May 2, 1973, and shall serve the same geographic area that the IRA encompasses.

The CLL’s purpose is to provide for an exchange of ideas and techniques with regard to remedial and developmental reading and study skills programs indigenous to two and four year colleges and universities in the areas of methods, diagnosis of students’ reading, and evaluation of effectiveness of programs, textbooks, and teaching materials. Our mission is to propose and encourage the adoption of certain specific qualifications for educators in college reading and study programs and to act as a resource body to aid colleges and universities in implementing or improving reading and study programs for their students.

The CLL elected Administrative Officers is composed of the Chair, Chair-Elect, Past-Chair, Secretary and, Treasurer. Committee Chairs include Awards, By-Laws, Historian, Membership, Nominations/Selections, Program, Publicity, College Literacy and Learning Editor, Innovative Learning Strategies Editor, and NewsNotes Editor.

CLL’s conference and business meeting is during the IRA annual conference which is scheduled during the final days of April and into the beginning of May. In order for CLL to maintain our SIG status with IRA, we are required to have a minimum of one hundred CLL members who are also IRA members.

In order to extend CLL’s exchange of ideas and techniques, educators and researchers in the field of college developmental literacy and/or study skills are encourage to submit articles to the following publications: Journal of College Literacy and Learning, Innovative Learning Strategies, and NewsNotes.

The Journal of College Literacy and Learning is an annual, refereed publication related to college and post secondary reading and writing improvement. Four copies of
fifteen to twenty page manuscripts are submitted to the journal’s editor. Upon receipt, the editor and editorial review members who are experts in the respective disciplines review manuscripts. Copies of the *Journal of College Literacy and Learning* are distributed at the annual CLL meeting.

*Innovative Learning Strategies* (ILS) is a biennial, refereed yearbook. Authors are encouraged to submit four copies of their articles pertinent to college-level reading programs and strategies that enhance students academic success: description of program models, discussion of successful instructional strategies/materials, and/or report of research. The editor, co-editor, and editorial review members, who are experts in their respective disciplines, review all manuscripts. *Innovative Learning Strategies* are sold at the CLL annual conference or by contacting the ILS editor.

*NewsNotes* is the College Literacy and Learning newsletter, which includes Board of Directors and Committee Chairs contact information, announcements, important events, CLL conference information, short articles on ideas for the college classroom, such as, strategies, activities, and/or assistance for struggling students. Presenters from the CLL conference are encouraged to submit a brief summary of their conference presentation. *NewsNotes* is mailed to the membership bi-annually. To submit information, contact the *NewsNotes* Chair.

College Literacy and Learning Awards are awarded biannually in the areas of Outstanding Dissertation, Outstanding Service, Outstanding Writing, and Dedication and Commitment to the Field of College Reading and Study Skills. Nominations are submitted to the Awards Chair for committee review. Plaques are distributed to the winners at the CLL conference business meeting.

Contact information is available through CLL-SIG@listserv.uc.edu and <http://www.ucollege.uc.edu/cll>. 