Basic German 1—15FS
GRMN 1001—5 undergraduate credits
GRMN 7001—3 graduate credits (Graduate Standing required)

Course Coordinator: Prof. J. Kelley
Instructors: Sections 001 (MWF) – Frau Boissoneault
Sections 002 (TR) – Frau Boissoneault
Sections 003 (W) – Frau Dietz
Assistant – Frau Schiesler

Office Hours (Virtual and/or On-Campus) for instructors will be posted on the Blackboard site after the first week of class.

Prerequisites: C- or better in GRMN 1001 or the equivalent prior experience (e.g., two years of high school German).
If you are not sure this is the right course, see your instructor for more information and approval.
NOTE: A grade of C- or better is necessary to continue with the next course in the sequence.

Requirements

TEXT: Anton, Barske, Grabowski, McKinstry: Sag Mal: An Introduction to German Language and Culture, text and Supersite access code (available at campus bookstores; for specific ISBN information and ordering directly from Vista, go to visitahigherlearning.com/store/cincinnati.htm)

COMPUTER ACCESS: This is a hybrid (on-campus + online) course. It requires extensive online work to complete online assignments, access your grades, communicate with your teacher, and more. High-speed Internet access is essential; you will be streaming videos, taking quizzes, and making recordings on the computer. Several labs on campus are available for student use, as well as the Language Resource Center (Old Chem 612; www.uc.edu/languagelab/).

- RECORDINGS: As mentioned above, this course is heavily dependent on online work for acquisition, practice, and assessment. A vital part of this program is speech and pronunciation practice, some of which you will be required to complete online. This will entail recording your voice and submitting it to your instructor through the Supersite. If you do not have a way to do this at home, you will need to make time to do so in one of the on-campus labs (the LRC is a good option). These exercises are an important, non-negotiable portion of your classwork.

Hybrid Course Structure

This is a five-credit course. Despite the fact that the hybrid format involves meeting on campus only once, twice or three times/week, students are still required (as in a normal on-campus course) to have 275 minutes of instruction plus 375 minutes (roughly 6 hours) of homework each week.

- In the MWF and TR sections, only about 160 minutes of the instruction occur in the on-campus classroom; the remaining 115 minutes take place online, independently and outside the classroom. When the homework time is added to that, the online component alone amounts to a total of 475 minutes (roughly 8 hours) per week. Schedule and manage your online time accordingly!

- In the one day evening sections, only 135 minutes of the instruction are in the classroom; the remaining 140 minutes of instruction occur online; homework is in addition to that, as explained above.

1. ONLINE PREPARATION: Introduction of new vocabulary and new linguistic structures takes place online. By taking advantage of extensive Supersite resources, vocabulary and grammar learning are done primarily online, independently and outside the classroom, freeing on-campus class time for communicative practice and cultural exploration.

2. ON-CAMPUS COMMUNICATION: Face-to-face, communicative sessions on campus give students the opportunity to practice the new vocabulary and structures they have learned online and explore intercultural competence. These
sessions are not intended for vocabulary or grammar drills. Your successful participation in these sessions will reflect how thoroughly you have prepared (see #1 above).

3. REVIEW AND PRACTICE: Homework assignments (online and occasional written) review and solidify what is learned.

☐ Depending on how frequently the section meets, students can expect anywhere from four to eight hours of online work between each on-campus session. Start your review work on on-campus days so that you have time to complete the entire assignment before it is due!

All online activities are graded for accuracy and count toward the homework average.

Grade

Your grade at the end of the semester will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Unit Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>20%</td>
</tr>
</tbody>
</table>

What is expected of the student

IMPORTANT: This is a five-credit course consisting of 275 minutes of instruction per week. Additionally, students are expected to do 375 minutes (roughly 6 hours) of homework / practice / review each week.

☐ Attendance at all on-campus class sessions is integral to the course and therefore mandatory. The maximum number of absences for the evening sections is 1, for the TR sections it is 3, and the maximum for the MWF sections is 4. All absences, regardless of the reason, count towards the maximum. If, because of illness or other unavoidable circumstances, you must miss more than the limit allows, see your instructor immediately to arrange for making up the absences. Even one excess absence of any nature will result a 3% reduction of your final grade for EACH absence over the limit.

☐ The class participation grade: Your on-campus class participation counts 30% toward your final grade in this course. See the Participation Rubric (under “Syllabus”). If you are absent, that counts as a zero for the day.

INAPPROPRIATE USE OF ELECTRONIC DEVICES (E.G. TEXTING, TWEETING, CHECKING EMAIL DURING CLASS) WILL RESULT IN A “ZERO” GRADE FOR THE DAY/ASSIGNMENT/ASSESSMENT.

☐ Homework: Interactive Computer Exercises: Your instructor will give you instructions for completing the exercises. Students are responsible for keeping up with these and any additional written assignments, as directed. Late assignments cannot be accepted. You can expect to spend about two hours outside of class on your homework.

☐ Quizzes: Unit quizzes show how well you are learning the vocabulary and the cultural and structural material. Quizzes will be given in class or administered asynchronously through the Blackboard or on the Supersite. To prepare for the quizzes, repeat the QUIA drills for additional practice. NB: Gender and plural as well as forms of the verbs are part of learning the vocabulary!

☐ Final Presentation: Guidelines for the final presentation (paper and oral report) will be posted.

Learning Outcomes

- Listening: Students demonstrate comprehension of phrases and high frequency vocabulary related to areas of immediate personal relevance and identify the main points of simple, short descriptions, narrations, messages, and announcements made by sympathetic interlocutors.
• Speaking: Students speak comprehensibly with sympathetic interlocutors in routine situations, using everyday, high-frequency vocabulary, in a simple and direct exchange of information on familiar topics (e.g. basic personal and family information, hobbies, and study), activities, and events in the present and the past.

• Writing: Students write short paragraphs describing their surroundings and daily routines, and narrate simple, familiar experiences in the present, past, and future.

• Reading: Students apply reading strategies to short narrative texts that cinsist mainly of high frequency everyday language and identify the description of events, feelings and wishes in personal communication. They define, evaluate or summarize information from authentic texts such as transportation schedules, restaurant menus, and advertisements.

• Cultural Awareness: Students assess and evaluate the relationship between language and culture. They accurately identify characteristics, events and important places in the German culture, identify similarities and differences between German-speaking culture and their own, and give examples of one culture influencing another.

• Reflectivity: Students describe, in English, their experiences in learning a new language and identify their personal learning strategies.

**Special Needs Policy:** Students with a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence their performance in the course must meet with the Disability Services Office (DSO) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the course requirements. Please contact the DSO at 556-6823, Campus Location: 210 University Pavilion. Students will be provided an Accommodation Form indicating accommodation needs for the quarter. The form must be presented to the instructor AS SOON AS POSSIBLE to ensure that accommodation needs are discussed, agreed upon, and provided.