Course Coordinator: Prof. J. Kelley

Instructors:  
001 (MWF Hybrid) – Frau Dietz  
002 (MWF Hybrid) – Herr Shahan  
007 (TR Evening Section) – Frau Sorensen

Office Hours (Virtual and On-Campus) for instructors will be posted on the Blackboard site after the first week of class.

Placement

See Basic Language Policy for guidelines on placement. If you have had two or more years of high school German, you should register for GRMN 1002, the next course in the Basic German sequence. See the course coordinator if you have questions.

Requirements

TEXT: Anton, Barske, Grabowski, McKinstry: *Sag Mal: An Introduction to German Language and Culture*, text and Supersite access code (available at campus bookstores; for specific ISBN information and ordering directly from Vista, go to vistahigherlearning.com/store/cincinnati.htm)

COMPUTER ACCESS: This class requires technology access to complete online assignments, access your grades, communicate with your teacher, and more. High-speed Internet access is essential; you will be streaming videos, taking quizzes, and making recordings on the computer. Several labs on campus are available for student use, as well as the Language Resource Center (Old Chem 612; www.uc.edu/languagelab/).

Hybrid Course Structure (MWF Sections)

This is a five-credit course. Despite the fact that the hybrid sessions meet on campus only three times/week, students are required to have 250 minutes of instruction plus 375 minutes (roughly 6 hours) of homework each week. In this hybrid model, only 150 of the instruction occur in the on-campus classroom; the remaining 100 minutes take place online, independently and outside the classroom. When the homework time is added to that, the online component of the course amounts to a total of 475 minutes (roughly 8 hours) per week. Schedule and manage your online time accordingly!

1. ONLINE PREPARATION: Introduction of new vocabulary and new linguistic structures takes place online. By taking advantage of extensive Supersite resources, vocabulary and grammar learning are done primarily online, independently and outside the classroom, freeing on-campus class time for communicative practice and cultural exploration.

2. ON-CAMPUS COMMUNICATION: Face-to-face, communicative sessions on campus give students the opportunity to practice the new vocabulary and structures they have learned online and explore intercultural competence. These sessions are not intended for vocabulary or grammar drills. Your successful participation in these sessions will reflect how thoroughly you have prepared (see #1 above).

3. REVIEW AND PRACTICE: Homework assignments (online and occasional written) review and solidify what is learned.

➤ Students in the HYBRID SECTIONS can expect 3-4 hours of online work between each on-campus session. Start your review work on on-campus days so that you have time to complete the entire assignment before it is due!

All online activities are graded for accuracy and count toward the homework average.
Your grade at the end of the quarter will be calculated as follows:

- In-Class Participation: 25%
- Vocabulary Quizzes: 15%
- Unit Quizzes: 30%
- Homework: 30%

What is expected of the student

IMPORTANT: This is a five-credit course consisting of 250 minutes of instruction per week. Additionally, students are expected to do 375 minutes (roughly 6 hours) of homework / practice / review each week.

- Attendance at all on-campus class sessions is integral to the course and therefore mandatory. The maximum number of absences for the TR section is 3, the maximum for the MWF sections is 4, and the maximum for the MTWRF sections is 7. All absences, regardless of the reason, count towards the maximum. If, because of illness or other unavoidable circumstances, you must miss more than the limit allows, see your instructor immediately to arrange for making up the absences. **Even one excess absence of any nature** will result a 3% reduction of your final grade for EACH absence over the limit.

- The class participation grade: Your on-campus class participation counts 25% toward your final grade in this course. See the Participation Rubric (under “Syllabus”). If you are absent, that counts as a zero for the day.

INAPPROPRIATE USE OF ELECTRONIC DEVICES (E.G. TEXTING, TWEETING, CHECKING EMAIL DURING CLASS) WILL RESULT IN A “ZERO” GRADE FOR THE DAY/ASSIGNMENT/ASSESSMENT.

- Homework: Interactive Computer Exercises: Your instructor will give you instructions for completing the exercises. Students are responsible for keeping up with these and any additional written assignments, as directed. Late assignments cannot be accepted. You can expect to spend about two hours outside of class on your homework.

- Quizzes: Short quizzes are used to assess how well you are doing in memorizing vocabulary; unit quizzes show how well you are getting the cultural and structural material. Quizzes will be given in class or administered asynchronously through the Blackboard or on the Supersite. To prepare for the vocab quizzes, repeat the QUIA drills for additional practice. **NB: Gender and plural as well as forms of the verbs** are part of learning the vocabulary!

Learning Outcomes

- Listening: Students demonstrate comprehension of phrases and high frequency vocabulary related to areas of immediate personal relevance and identify the main points of simple, short descriptions, narrations, messages, and announcements made by sympathetic interlocutors.
- Speaking: Students speak comprehensibly with sympathetic interlocutors in routine situations, using everyday, high-frequency vocabulary, in a simple and direct exchange of information on familiar topics (e.g. basic personal and family information, hobbies, and study), activities, and events in the present and the past.
- Writing: Students write short paragraphs describing their surroundings and daily routines, and narrate simple, familiar experiences in the present, past, and future.
- Reading: Students apply reading strategies to short narrative texts that consist mainly of high frequency everyday language and identify the description of events, feelings and wishes in personal communication. They define, evaluate or summarize information from authentic texts such as transportation schedules, restaurant menus, and advertisements.
- Cultural Awareness: Students assess and evaluate the relationship between language and culture. They accurately identify characteristics, events and important places in the German culture, identify similarities and differences between German-speaking culture and their own, and give examples of one culture influencing another.
- Reflectivity: Students describe, in English, their experiences in learning a new language and identify their personal learning strategies.
**Special Needs Policy:** Students with a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence their performance in the course must meet with the Disability Services Office (DSO) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the course requirements. Please contact the DSO at 556-6823, Campus Location: 210 University Pavilion. Students will be provided an Accommodation Form indicating accommodation needs for the quarter. The form must be presented to the instructor AS SOON AS POSSIBLE to ensure that accommodation needs are discussed, agreed upon, and provided.

**ONLINE WITHDRAWALS ARE NOT PERMITTED IN THIS COURSE AND WILL RESULT IN AN F.**