**15POL 2082 U.S. FOREIGN POLICY: INSTITUTIONS, PROCESS, AND POLICY**

*Fall Semester 2016
Department of Political Science
University of Cincinnati*

**Class meets:**
Tuesdays & Thursdays
4:00–5:20 pm
Location: Swift 808

**Course instructor:**
Dr. Ivan Dinev Ivanov*
Phone: 513-556-3318
Email: ivanovid@ucmail.uc.edu

**Instructor’s Office Hours:**
Tuesdays & Thursdays:
10:30 am - noon
Thursdays 2:15-3:30 pm
Location: 1121 Crosley Tower

* If you contact me via email, I should be able to get back to you within next 12-24 hrs.

**COURSE DESCRIPTION:**

The United States plays a distinctive role in contemporary international politics. Explaining how and why U.S. foreign policy decisions are being made provides the opportunity to understand not only the country’s foreign policy, but also offers broader insight about overall international politics. This course will introduce the students to several key themes of U.S. foreign policy: its history, central actors, institutions and processes that collectively formulate specific foreign policies. Special attention will be paid to U.S. foreign policy during the 20th and at the outset of the 21st century with particular emphasis on the Cold War period, the post-Soviet era and the new challenges after September 11, 2001 and after the Great Recession of 2008-2009. The course is structured around several core aspects of U.S. foreign policy: (1) it surveys theoretical models of foreign policy making; (2) it explores the role and influence of various domestic institutions in the U.S. foreign policy making (the Executive, Congress, the bureaucracy); (3) it discusses the role of public opinion, the media and interest groups; (4) finally, the course reviews various implications of U.S. leadership in the context of international law and human rights, international institutions and alliances, political development and globalization.

**COURSE OBJECTIVES:**

The core objective of this class is not to acquire greater descriptive knowledge of recent American foreign policy but rather to develop skills to analyze critically events of U.S. foreign policy. At the end of the class students should be able to identify the key actors, institutions, and processes that lead to US foreign policy decisions. They should explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy. Additionally, students will develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of U.S. foreign policy. Finally, based on the knowledge and skills developed in this class, the students should be able to develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.

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1 This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.
REQUIREMENTS AND GRADING:

Course Requirements: % of final grade  Due Date
Two in-class exams 40% (20% each) 10/11 and 11/17
Take-home final paper 30% 12/6/2016 @ 11:59
Debates 15%  Weeks 5 thru 14
In-class participation and discussion 15%  throughout the semester

Grading Scale:

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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Please note that grades represent NON-NEGOTIABLE assessments of a student's comprehension of course material.

POLICIES AND CAVEATS:

If you have a disability that affects your performance in class, please notify the instructor at the beginning of the semester in order to find an accommodation that meets best student’s interests. Also, for advice and assistance you may contact the university’s disability services office, located in 210 University Pavilion, Phone (513) 556-6823, Email: disabisy@ucmail.uc.edu.

Students are expected to attend class, and attendance will be recorded at each class meeting. In the case of extraordinary circumstances (medical), I should be informed PRIOR to the test about the student's impending absence by email and documentation must be provided when you return to class. Absences due to illness or injury will not be excused retroactively unless documentation is provided to the instructor. A student who misses a total of TEN (1/3) or more class meetings will receive a class participation grade of zero (0), and may also have his or her overall course grade reduced. A student who has a total of FOURTEEN (1/2) or more unexcused absences will receive a course grade of F. Even though I do not necessarily require a note from the doctor, I expect you to contact me in advance (preferably by email) and inform me if you are not feeling well.

I do NOT plan makeup examinations or quizzes. However, I understand that sometimes students are unable to attend exams or presentations. In these cases, make-up exams will be arranged only with the instructor’s permission, so please be sure to let me know as soon as possible if you will not be able to attend at the scheduled time.

Please note that the US Foreign Policy (USFP) discussions are important components of this course and they bring a total of 15% of the overall grade. There are nine separate topics for
discussion and each student should sign up to participate in one group presentation (see tentative schedule and info sheet). The topics vary—some require participants to present arguments in favor or against a foreign policy decision (similar to debates); others suggest a comprehensive presentation on theoretical and policy issues. Each presentation will consist of a panel of 5-6 students who will be divided into one or several groups (depending on the topic) and will have a total of 30-35 minutes (5 minutes per presenter) to make their case. Then, the rest of the class will join the discussion in asking questions and making points. The students will be evaluated based on their presentation as well as the questions that they raise and comments that they make from the audience. Please, note that all students should be familiar with the assigned readings (not only the presenters) in order to fully participate in a meaningful discussion. Please, review carefully the presentation handout.

The take home paper is the final assignment for this class. The students are required to select a topic of their own interest and submit a final paper/essay. The expected length of the essay is about 8-10 pages double spaced (2,500–2,800 words). Although I will not penalize slightly longer essays, works that do not meet the guidelines will be frowned upon. Start thinking about your research topic after the first midterm exam and make sure to discuss it with the instructor (including the research question, the hypothesis and the case(s) involved). Please, come to see me during office hours. The topic but should not necessarily be related to the topic of your discussion presentation. The final essay is due on Tuesday, December 6, 2016 at 11:59 pm. You must submit the paper electronically via Blackboard under the “Assignments/ Final Paper” section.

Lastly, I need to remind you that all of the work you submit in this course is expected to be your own. Students should review the UC student code of conduct and be aware of all activities defined as academic dishonesty. Although I do encourage students to exchange ideas and/or work together on certain assignments, each student is responsible for completing and submitting his or her own homework. Please be advised that according to the UC Student Code of Conduct plagiarism is defined as:

- Submitting another’s published or unpublished work in whole, in part or in paraphrase, as one’s own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.
- Submitting as one’s own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.
- Submitting as one’s own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

For further information on appropriate citation visit the University of Cincinnati’s library guide at: http://guides.libraries.uc.edu/c.php?g=222556. While political scientists prefer the MLA or the Chicago/ Turabian style, any widely format would be acceptable.

Please do not forget that all electronic devices (laptop computers, cell phones, i-pods, tablets and other pieces of portable electronic equipment) should be muted during class
time and can be used strictly for academic purposes. I will be very disappointed to hear ring
tones during our class or see students using their devices for non-academic purposes
(shopping, chatting, gaming, etc.). Feel free to use your laptop computers or i-pads to take
notes but make sure that the sound is completely turned off. Thank you in advance for your
understanding and cooperation with this matter.

READINGS:
The following readings are required and are available for purchase at UC libraries (two
books and other materials):

(1) Steven W. Hook, U.S. Foreign Policy: The Paradox of World Power, CQ Press 5rd
Edition (2017); ISBN: 978-1-5063-2158-5; Print Paperback or eText (available via

(2) Ralph Carter, (ed.), Contemporary Cases in US Foreign Policy: From Terrorism to
Trade, CQ Press (2014); ISBN: 978-1-4522-4154-8 (Print Paperback) or
9781483322995 (electronic version), bundle.

Please, note that the books are available as a bundle at a discounted price.
(3) Additional reading materials are available on Blackboard under “Reading
Materials.”

CLASS POWER POINTS:
Power Points are available on Blackboard, under “Course Documents.”

COURSE OUTLINE
Week #/ SCHEDULE:

WEEKS 1 INTRODUCTION & SOURCES OF US FOREIGN POLICY
Why study US foreign policy? Different sources of foreign policy analysis: the individual
(including the psychology of leaders).
Hook, Chapter 1, pp. 2-28
Class lecture(s)

WEEKS 2 INTRODUCTION & SOURCES OF US FOREIGN POLICY
Why study US foreign policy? Different sources of foreign policy analysis: the internal
makeup of the state; and the structures of the international system.
Hook, Chapter 3, pp. 76-109
Class lecture(s)

WEEK 3&4 IMPORTANT MILESTONES OF U.S. FOREIGN POLICYMAKING
US Foreign Policy in the 18th, 19th and early 20th Centuries
Cold War politics – the U.S. administration from FDR to George H. W. Bush
The post-Cold war world and 9/11 – Clinton and George W. Bush
Hook, Chapter 2, pp. 30-75

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**WEEK 5: THE INSTITUTIONAL SETUP OF US FOREIGN POLICY: THE PRESIDENT**

Hook, Chapter 4, pp. 110-136 (Presidency)

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**WEEK 6: THE INSTITUTIONAL SETUP OF US FOREIGN POLICY: CONGRESS**

Hook, Chapter 5, pp. 144-180 (Congress)

**Discussion Topic #1:** US foreign policy on international law and norms.

Linda Cornett and Mark Gibney, “The Rights of Detainees: Determining the Limits of Law” (Carter, Ch. 14), pp. 409-434
Frédéric Gagnon and Ryan C. Hendrickson, “The United States versus Terrorism: From the Embassy Bombings in Tanzania and Kenya to the Surge in Afghanistan” (Carter, Ch. 1), pp. 11-40.

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**WEEK 7: THE INSTITUTIONAL SETUP OF US FOREIGN POLICY: THE BUREAUCRACY**

Hook, Chapter 6, pp. 182-223 (The Bureaucracy)

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**WEEK 8: MIDTERM EXAM I AND FALL READING DAYS**

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**WEEK 9: DOMESTIC INFLUENCES ON FOREIGN POLICY: INTEREST GROUPS**

Hook, Chapter 9, pp. 294-369 (Interest Groups)

**Discussion Topic #2:** Do Interest Groups Matter in USFP?


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**WEEK 10: ISSUES OF U.S. FOREIGN POLICY: PUBLIC OPINION AND MASS MEDIA**

Hook, Chapter 7, pp. 224-257 (The Public Opinion)
Hook, Chapter 8, pp. 258-292 (Mass Media)

WEEK 11: **Contemporary Issues of U.S. Foreign Policy: National Security**
Hook, Chapter 10, pp. 328-369

**Discussion Topic #3:** US Diplomacy and Nuclear Security

Patrick James and Özgür Özdamar, “The United States and North Korea: Avoiding a Worst-Case Scenario” (Carter, Ch. 5), pp. 132-162.
Gerald Felix Warburg “Nonproliferation Policy Crossroads: The U.S.-India Nuclear Cooperation Agreement” (Carter, Ch. 6), pp. 163-189.

WEEK 12: **Issues of U.S. Foreign Policy: Political Economy**
Hook, Chapter 11, pp. 370-381.

**Discussion Topic #4:** US Diplomatic Policy in the post-American world.

Ralph Carter and James Scott, “Hitting the Reset Button: Why Is Cooperation So Hard?” (Carter, Ch. 7), pp. 190-221.
Stephen Zunes, “Friendly Tyrants? The Arab Spring and the Egyptian Revolution” (Carter, Ch. 8), pp. 222-248.

WEEK 13: **Issues of U.S. Foreign Policy: Economic Diplomacy**
Hook, Chapter 11, pp. 389-401.

**Midterm Exam II**

WEEK 14: **Issues of U.S. Foreign Policy: Economic Diplomacy (cont'd)**

**Discussion Topic #5:** What is the Future of US Economic Leadership in the World?

**Thanksgiving break**

WEEK 15: **Transnational Problems of U.S. Foreign Policy: Migration & Environment**
Hook, Chapter 12, pp. 402-434


Conclusion; Q&As for the Final Paper
SELECTED BIBLIOGRAPHY:


Henry Kissinger, *Diplomacy* (Simon & Schuster, 1994)


Ralph Carter (ed.), *Contemporary Cases in U.S. Foreign Policy: from Terrorism to Trade* (CQ Press, Washington, DC, 2011)


________________________, *The Decision Point: Six Cases in U.S. Foreign Policy Decision Making* (Oxford University press: 2012)
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<tr>
<th>Week</th>
<th>Tuesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Week One 8/23-8/25</td>
<td>8/23 Introduction to the class &amp; Sources of USFP</td>
<td>8/25 Individual Sources of US Foreign Policy</td>
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<td>Week Two 8/29-9/1</td>
<td>8/30 State-related sources of USFP</td>
<td>9/1 <strong>No class</strong>: take home exercise</td>
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<td>Week Three 9/6-9/8</td>
<td>9/6 Systemic sources of US foreign policy</td>
<td>9/8 Historical overview of USFP (18-19 c)</td>
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<td>Week Four 9/13-9/15</td>
<td>9/13 Overview US Foreign Relations (early and mid-20 c)</td>
<td>9/15 Overview US Foreign Relations (Cold War and post-Cold War)</td>
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<td>Week Five 9/20-9/22</td>
<td>9/20 Presidency and US Foreign Policy (Part 1)</td>
<td>9/22 Presidency and US Foreign Policy (Part 2)</td>
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<td>Week Six 9/27-9/29</td>
<td>9/27 Congress and US Foreign Policy (Part 1)</td>
<td>9/29 <strong>Class discussion #1</strong>: what should US policy on int’l law and norms?</td>
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<td>Week Seven 10/4-10/6</td>
<td>10/4 Bureaucracy and US Foreign Policy (Part 1)</td>
<td>10/6 Bureaucracy and US Foreign Policy (Part 2)</td>
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<td>Week Eight 10/11-10/13</td>
<td>10/11 <strong>Midterm I</strong></td>
<td>10/13 <strong>No class</strong>: Fall Reading Day</td>
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<td>Week Nine 10/18-10/20</td>
<td>10/18 Interest Groups and US Foreign Policy</td>
<td>10/20 <strong>Class discussion #2</strong>: Do Interest Groups Matter in USFP?</td>
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<td>Week Eleven 11/1-11/3</td>
<td>11/1 US National Security: Nuclear Security &amp; Terrorism</td>
<td>11/3 <strong>Discussion #3</strong>: Does US diplomacy strengthen nuclear security?</td>
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<td>Week Twelve 11/8-11/10</td>
<td>11/8 Foreign Policy and Int’l Political Economy</td>
<td>11/10 <strong>Discussion #4</strong>: What should be US diplomatic policy in the post-American world?</td>
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<td>Week Fourteen 11/22-11/24</td>
<td>11/22 <strong>Discussion #5</strong>: What is the future of US Economic Leadership in the world?</td>
<td>11/24 <strong>No class</strong>: Thanksgiving holiday</td>
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<td>Week Fifteen 11/29-12/1</td>
<td>11/29 USFP &amp; Transnational Problems: Migration &amp; Environment</td>
<td>12/1 Conclusion: Review Session &amp; Q&amp;A about the final assignment</td>
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