POS 341 FORCE AND SECURITY (3 CREDIT HRS)

Spring Semester 2011
Department of Political Science
Georgetown College

Meeting time: Tue & Thu 9:30-10:45 pm
Location: CMB 103
Dr. Ivan Dinev Ivanov
Phone: 502-863-7040
EMAIL: Ivan_Ivanov@georgetowncollege.edu

Office Hours:
Mon & Wed 12:30-2:00 pm
Tue & Thu 12:30–2 pm
or by appointment
Location: CMB 106

If you contact me via email and I should be able to respond you within next 12-24 hrs.

COURSE DESCRIPTION:

This class examines the theory and practice of international security and the use of force. In a world without higher authority than the sovereign state, war is always possible, and states must prepare to settle their disagreements through the use of force. This course studies the consequences of security dilemma; it focuses on military and non-military aspects of security; US foreign and security policy and broader international security policy. In addition to traditional security issues (such as conflicts and wars between and within nation-states), the course also surveys, means that states use to insure their security short of war, as well additional non-traditional issues (such as ethical issues involving the use of force, human security, and the environmental, demographic, societal, etc. security). Nonetheless, it does not cover directly topics such as international relations theories of conflict, the causes of war and peace, regional security, human rights and some other issues which are central to security studies. It only addresses these issues implicitly and as they are covered in other IR or security-related classes.

COURSE OBJECTIVES:

The course has several core objectives: (1) to give students a solid grounding in current theoretical issues and security challenges in the international arena; (2) to familiarize them with key aspects and actors in the international system; (3) to encourage them develop skill necessary to evaluate how different actors (state and non-state) influence security in various parts of the world and; (4) to encourage them to think about how an understanding of these issues can help them address existing security problems.

REQUIREMENTS AND GRADING:

<table>
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<tr>
<th>Course Requirements</th>
<th>% of final grade</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>In-class midterm exam</td>
<td>20%</td>
<td>March 10</td>
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<tr>
<td>Policy Memo</td>
<td>15%</td>
<td>April 21</td>
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1 This syllabus is subject to change. I reserve the right to add supplementary readings if necessary.
Two Group Projects/Presentations 20 (2x10%) check tentative schedule
Take home final exam 35% May 10
Attendance and participation 10% throughout the quarter

Grading Scale:

<table>
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<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>93-100%</td>
<td>A</td>
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<tr>
<td>88-92%</td>
<td>A/B</td>
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<tr>
<td>83-87%</td>
<td>B</td>
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<tr>
<td>78-82%</td>
<td>B/C</td>
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<tr>
<td>65-71%</td>
<td>D</td>
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<tr>
<td>0-64%</td>
<td>F</td>
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Please note that grades represent NON-NEGOTIABLE assessments of a student's comprehension of course material.

POLICIES AND CAVEATS:

Course participants are required to submit a memorandum of roughly 1,200-1,500 words during week 14 (April 21, 2011). The memos will focus on some of the case studies discussed in the course. Specific questions to be addressed in the memo will be distributed beforehand. A good memorandum is designed to provide relevant information, analytic assessment, and sensible judgments for those reading the memo. The exercise is designed to test not only absorption but practical application of the course material. Separate instructions will be provided on March 29 (week 11). Also, students are required to sign up for two in-class presentations – one on a case study related to the use of force (great power system, multipolar world or post-Cold War world) and one presentation on a contemporary problem of international security. Consider the following options for each of the three cases:

Case One: The War between Georgia and Russia (2008) or Nuclear Iran
Case Two: Failed states and ethnic violence: Rwanda (1994) or Somalia (after 1991)
Case Three: The campaign to ban landmines or Private Armies

If you have a disability that affects your performance in class, please notify the instructor at the beginning of the semester in order to find an accommodation that meets best student’s interests.

Students are expected to attend class, and attendance will be recorded at each class meeting. In the case of extraordinary circumstances (medical), I should be informed PRIOR to the test about the student’s impending absence (usually by email). Absences due to illness or injury will be excused retroactively when documentation is provided to the instructor. A student who misses a total of TEN (1/3) or more class meetings will receive a class participation grade of zero (0), and may also have his or her overall course grade reduced. A student who has a total of FOURTEEN (1/2) or more unexcused absences will receive a course grade of F. Even though I do not necessarily require a note from the doctor, I expect you to contact me in advance (preferably by email) and inform me if you are not feeling well.

I do NOT plan makeup examinations or quizzes. However, I understand that sometimes students are not able to attend exams or presentations. In these cases, make-up exams will be arranged only with the instructor’s permission, so please be sure to let me know as soon as possible if you will not be able to attend at the scheduled time.
Lastly, I need to remind you that all of the work you submit in this course is expected to be your own. Students should review the see Honor System in Student Handbook to familiarize themselves with the Academic Honesty Policy. Although I do encourage students to exchange ideas and/or work together on certain assignments, each student is responsible for completing and submitting his or her own homework. Please be advised that Georgetown College is a community of trust and respect. According to the Technology Ethics Policy honor and integrity are valued in and out of the classroom, as is the diversity represented in the College family. This includes specifically:

Respect for intellectual labor and creativity is vital to academic discourse and enterprise. This principle applies to work of all authors and publishers in all media. It encompasses respect for the right to acknowledgment, right to privacy, and right to determine the form, manner and terms of publication and distribution.

Because electronic information is volatile and easily reproduced, respect for work and personal expression of others is especially critical in computer environments. Violations of authorized integrity, including plagiarism, invasion of privacy, unauthorized access, and trade secret and copyright violations, may be grounds for sanctions against members of the academic community.

For further information on appropriate citation, feel free to visit the University of Wisconsin-Madison website and check a detailed instructional brochure about references on my webpage:


Please do not forget that all cell phones, pagers, i-pods and other pieces of portable electronic equipment should be turned off completely (not muted!!!) during class time and I will be very disappointed to hear ring tones during our class. Feel free to use your laptop computers or i-pads ONLY to take notes but make sure that the sound is completely turned off.

**READINGS:**

1) The following book is required and is available in the Store:


2) There are readings in addition to the required textbook. Most readings will be available on the Internet via the class web page on Moodle. When electronic versions of readings are not available, paper copies will be distributed in class or course pack will be available in the library.
COURSE STRUCTURE AND READINGS:


II. The Use of Force and Its Impact on International Security

Art and Waltz, pp. 3-22 (Robert J. Art, The Fungibility of Force)
Art and Waltz, pp. 23-43 (Barry R. Posen, The Sources of Military Doctrine)
Art and Waltz, pp. 44-71 (Robert Jervis, Cooperation under the Security Dilemma)
Art and Waltz, pp. 72-78 (Alexander L. George, Coercive Diplomacy)

III. Weapons of Mass Destruction and Their Proliferation

Art and Waltz, pp. 99-107 (McGeorge Bundy, The Unimpressive Record of Atomic Diplomacy)
Art and Waltz, pp. 108-115 (Robert Jervis, The Utility of Nuclear Deterrence)
Art and Waltz, pp. 116-132 (Kenneth Waltz, Nuclear Myths and Political Realities)
Art and Waltz, pp. 358-70 (Gregory Koblentz, Pathogens as Weapons)
Art and Waltz, pp. 382-93 (Scott Sagan, Nuclear Instability in South Asia)
Art and Waltz, pp. 294-405 (Kenneth Waltz, Nuclear Stability in South Asia)

IV. Historical Cases in the Use of Force: Great Power Politics (GPP); Bipolar Politics (BPP) and Post-Cold War Politics (PCWP)

GPP: Art and Waltz, pp. 152-166 (John J. Mearsheimer, Hitler and the Blitzkrieg Strategy)
GPP: Art and Waltz, pp. 179-194 (Louis Morton, The Decision to Use the Atomic Bomb)
BPP: Art and Waltz, pp. 195-210 (The Korean War, Morton H. Halperin)
BPP: Art and Waltz, pp. 211-234 (The Cuban Missile Crisis, David A. Welch, James G. Blight, Bruce J. Allyn)
BPP: Art and Waltz, pp. 235-260 (Implementing Flexible Response: Vietnam as a Test Case, John Lewis Gaddis)
PCWP: Art and Waltz, pp. 294-308 (Benjamin H. Friedmann Harvey M. Sapolsky, Christopher Preble, Learning the Right Lessons from Iraq)
V. Force and Security inside the State: Ethnic Conflict, Occupation and Civil War

Art and Waltz, pp. 406-26 (Chaim Kaufmann, Intervention in Ethnic and Ideological Civil Wars)
Art and Waltz, pp. 406-25 (Barry R. Posen, Military Responses to Refugee Disasters)
Art and Waltz, pp. 448-61 (Barbara F. Walter, The Critical Barrier to Civil War Settlement)
Art and Waltz, pp. 462-84 (David M. Edelstein, Occupational Hazards: Why Military Occupations Succeed or Fail)

VI. Terrorism

Art and Waltz, pp. 79-98 (Robert Pape, The Strategic Logic of Suicide Terrorism)
Art and Waltz, pp. 501-08 (Paul R Pillar, Dealing with Terrorists)
Art and Waltz, pp. 486-500 (David Kilcullen, Counter-insurgency Redux)
Art and Waltz, pp. 509-32 (Kurth Cronin, How al-Qaida Ends: The Decline and Demise of Terrorist Groups)

VII. Societal Aspects of Security: Human Security, Migration, Refugees, and Health


VII. Governmental, Non-governmental Organizations in International Security

John R. Bolton, “Statement to UN Conference on the Illicit Trade in Small Arms and Light Weapons in All its Aspects,” July 9, 2001
Nicola Short, “The Role of NGOs in the Ottawa Process to Ban Landmines,” International Negotiation no. 3 (1999), 481-500

VIII. Expanding the Meaning of Security: Gender, Transnational and Private Actors

Renée de Nevers, “(Self) Regulating War?: Voluntary Regulation and the Private Security Industry,” *Security Studies* 18, no. 3 (2009), 479–516

**IX. New Security Threats: Resources, Climate Change and Environment**


**X. Ethics and Security**

Michael Waltzer, *Just and Unjust War* (New York: Basic Books, c1977 or subsequent editions), selected chapters will be posted on Moodle.

**XI. Bridging Theory and Practice: US Foreign Policy, the Use of Force and International Security**

Art and Waltz, pp. 311-27 (Chris Layne, From Preponderance to Offshore Balancing)
Art and Waltz, pp. 327-48 (Robert Art, The Strategy of Selective Engagement)
Art and Waltz, pp. 349-57 (Stephen Walt, Taming American Power)

**Literature:**


Mearsheimer, John J. *The Tragedy of Great Power Politics* (WW Norton, 2001)

Mearsheimer John J. “China’s Unpeaceful Rise,” *Current History* (April 2006), 160-162


Walter, Barbara F. and Jack Snyder (eds.), *Civil Wars, Insecurity, and Intervention* (New York: Columbia University Press, 1999)

## POS 341 Force and Security
*Spring Semester 2011*

*Department of Political Science*

*Georgetown College*

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<tr>
<th>Week</th>
<th>Tuesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Week One</td>
<td>1/18 Introduction to the course</td>
<td>1/20 Introduction to the topic</td>
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<td>1/18-1/20</td>
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<tr>
<td>Week Two</td>
<td>1/25 Use of Force (Part 1)</td>
<td>1/27 Use of Force (Part 2)</td>
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<td>1/25 – 1/27</td>
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<td>Week Three</td>
<td>2/1 WMDs: Nuclear Weapons</td>
<td>2/3 WMDs: Other Weapons</td>
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<td>2/1 – 2/3</td>
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<td>Week Four</td>
<td>2/8 [<strong>Historical Cases in the Use of Force:</strong> GPP]</td>
<td>2/10 [<strong>Historical Cases in the Use of Force:</strong> BPP]</td>
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<td>2/8 – 2/10</td>
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<td>Week Five</td>
<td>2/15 Ethnic Conflict</td>
<td>2/17 [<strong>Historical Cases in the Use of Force:</strong> PCWP]</td>
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<td>2/15 – 2/17</td>
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<td>Week Six</td>
<td>2/22 Civil War</td>
<td>2/24 Other state-related aspects: occupation</td>
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<td>2/22 – 2/24</td>
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<td>Week Seven</td>
<td>3/1 Terrorism (Part 1)</td>
<td>3/3 Terrorism (Part 2)</td>
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<td>3/1 – 3/3</td>
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<tr>
<td>Week Eight</td>
<td>3/8 Human Security</td>
<td>3/10 Midterm Exam</td>
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<td>3/8– 3/10</td>
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<td>Week Nine</td>
<td>3/15 Spring Break (no classes)</td>
<td>3/17 Spring Break (no classes)</td>
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<td>3/15 – 3/17</td>
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<td>Week Ten</td>
<td>3/22 Migration and Refugees</td>
<td>3/24 Health/Societal Issues: conclusion</td>
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<td>3/22–3/24</td>
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<td>Week Eleven</td>
<td>3/29 Policy Memo: discussion and detailed instructions</td>
<td>3/31 Case One: discussion</td>
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<td>3/29 – 3/31</td>
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<td>Week Twelve</td>
<td>4/5 Governmental organizations and international security</td>
<td>4/7 Case two: discussion</td>
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<td>4/5 – 4/7</td>
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<td>Week Thirteen</td>
<td>4/12 NGOs and private players (e.g. private Armies)</td>
<td>4/14 Case three: discussion</td>
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<td>4/12 – 4/14</td>
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<td>Week Fourteen</td>
<td>4/19 Resources and climate</td>
<td>4/21 Policy Memo due</td>
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<td>4/19 - 4/21</td>
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<td>Ethics and Security</td>
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<td>Week Fifteen</td>
<td>4/26 US Foreign Policy and int’l Security (Part 1)</td>
<td>4/28 US Foreign Policy and int’l Security (Part 2)</td>
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<td>4/26 – 4/28</td>
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<td>Week Sixteen</td>
<td>5/3 Conclusion: Force and Security in Modern IR</td>
<td>5/5 Reading Day (no classes)</td>
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<td>5/3 – 5/5</td>
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